

# Toddlers Inn Nursery

St. Peters Primary School, East Grinstead Road, North Chailey, Lewes, East Sussex,  
BN8 4DB



## Inspection date

5 January 2017

Previous inspection date

17 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children settle quickly in this welcoming, friendly nursery. They have positive relationships with the warm, caring staff team, who get to know them well.
- Staff provide a well-planned, interesting and inviting learning environment. They make thorough checks of the premises each day and supervise children vigilantly at all times, to help keep them safe.
- Staff plan a wide range of activities based on their good understanding of children's achievements and development needs. Children easily choose from a wide variety of resources and make good progress in their learning.
- Parents are warmly welcomed into the setting. The manager and staff seek their views regularly to help them identify further improvements to the service they provide.
- Staff constantly reflect on their practice and make changes that have a positive impact on outcomes for children. For instance, they recently improved meal-time routines to offer more opportunities for children to develop independence.

### It is not yet outstanding because:

- Sometimes the younger children, particularly those who like to be outside, do not benefit from as wide a variety of new and exciting challenges as children in the older age group.
- Staff have not fully developed highly effective strategies to successfully involve all parents in their child's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- plan further new challenges and exciting experiences for younger children who prefer to play and learn outdoors
- develop further the support for all parents to contribute to the assessments of their child's development and extend their child's learning at home.

### Inspection activities

- The inspector observed staff and children taking part in activities indoors and outdoors.
- The inspector had discussions with the manager and members of staff about their practice and about children's learning and development.
- The inspector sampled paperwork, including staff records and children's files.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents and read their comments to take account of their views.

### Inspector

Rebecca Khabbazi

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager completes thorough checks on staff to help make sure they are suitable to work with children. Staff have a good understanding of how to recognise and report any child protection concerns and they keep their knowledge up to date. There are effective systems to monitor staff performance, to help raise the quality of teaching further. For instance, the manager meets with staff individually on a regular basis and observes their practice. Staff make good use of opportunities to develop their skills and knowledge. For example, following a training course, they increased the use of puppets and other resources in stories and songs, and extended support for older children's early literacy development.

### Quality of teaching, learning and assessment is good

The manager and staff monitor children's progress closely. They quickly identify any gaps in children's learning. They make good use of additional funding and build links with other settings and professionals as appropriate to help children catch up. Staff support children's communication and language skills well. For example, they sing and talk to younger children as they play, introducing new words. Older children confidently join in conversations and express their thoughts and views. Staff give children time to investigate and try things for themselves. For instance, children had great fun finding out what happened when they banged their hands in flour. They extend children's interests well. For example, children enjoyed creating pictures of the mini-beasts they had seen the day before, and explored spaghetti worms in soil.

### Personal development, behaviour and welfare are good

Young children form strong bonds with staff, who meet their individual needs well. For instance, staff carefully follow babies' home routines to help them settle when they start. Staff act as good role models and offer children gentle, calm guidance and support. Children behave well. They learn to value each other's similarities and differences, such as when staff encourage them to bring items from home to show their friends. Staff help children learn useful skills to keep them healthy and safe. For instance, children understand why they need to wash their hands and why they must not run inside.

### Outcomes for children are good

Children are confident communicators with strong social skills. They get along well together, and learn to share and take turns. Young children develop independence, for instance, they serve their own snacks and help themselves to toys. Older children confidently make choices and decisions about their day, such as whether to play indoors or outside. They count as they play and solve simple problems. Children are interested and motivated to learn. They are well prepared for their future learning and for school.

## Setting details

<b>Unique reference number</b>	EY454640
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	1063098
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	35
<b>Number of children on roll</b>	62
<b>Name of registered person</b>	Toddlers Inn Ltd
<b>Registered person unique reference number</b>	RP909600
<b>Date of previous inspection</b>	17 April 2013
<b>Telephone number</b>	01825 721800

Toddlers Inn Nursery registered in 2012. It operates from a building within the grounds of St Peter's Primary School in North Chailey, Lewes in East Sussex. The nursery is open each weekday from 8am to 6pm, for 51 weeks a year. It receives funding to provide free early education for children aged two, three and four years. There are nine staff and, of these, one holds early years qualified teacher status and six staff hold relevant childcare qualifications at level 2 and above.

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