

Raindrops @ Moor First School Club



Moor First School, School Lane, Biddulph Moor, Stoke-on-Trent, ST8 7HR

Inspection date 5 January 2017
Previous inspection date 31 August 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Managers and practitioners have worked hard to improve the provision. They demonstrate commitment to achieving the highest standards. The manager makes sure that practitioners complete all mandatory training.
- Children's safety is promoted well. Information that helps practitioners to safeguard children's welfare is carefully recorded before children begin to attend the club. Confidential information is stored securely and shared appropriately.
- Well-established routines help to promote children's well-being. Children arrive at the after-school club from the Reception class accompanied by a member of school staff. Practitioners in school and the club routinely share important information. The club attendance register is accurately maintained.
- The key-person system is effective. Children know who their key person is because practitioners plan activities that involve them working in key-group teams. Parents know who their child's key person is because this is clearly communicated.
- Managers provide supportive supervision for practitioners. This helps everyone to understand their responsibilities and to improve their skills and knowledge.

It is not yet outstanding because:

- On occasion, practitioners do not encourage children to try out their own ideas in their play.
- The policy for administering medicines to children is not communicated clearly enough to parents.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen techniques for encouraging children to try out their own ideas
- give parents precise information about the policy for administering medicines to children.

Inspection activities

- The inspector observed activities indoors and outdoors. She assessed the impact that practitioners' interactions with children have on children's enjoyment and well-being.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She discussed the club's self-evaluation and plans for continuous improvement.
- The inspector checked evidence of the suitability of practitioners working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Susan King

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. New practitioners are recruited safely. They are fully vetted and complete a programme of induction training. As a result, practitioners know and understand the club's routines and procedures and carry them out consistently. Managers evaluate the provision and then plan and implement improvements. They have reviewed and improved the arrangements for assessing risks to children attending the club. As a result, they now involve the children in carrying out daily checks of the equipment and premises. This helps to promote children's independence and they learn how to keep themselves and others safe. Parents comment that they feel welcome to share concerns and views with practitioners. They regularly complete questionnaires, and practitioners conscientiously respond to what parents tell them. Partnership working with the school is strong. Club and school practitioners meet regularly to share information about children's interests and welfare. When practitioners plan activities, they take account of the topics being taught in the Reception class.

Quality of teaching, learning and assessment is good

Managers and practitioners demonstrate a good knowledge and understanding of the learning and development requirements. This helps club practitioners to complement and consolidate what children learn in school. For example, practitioners play a spelling game with children. This supports children to use and extend their knowledge of letter sounds in simple words. Children playing outside have good opportunities to be physically active and practise a range of skills. They concentrate hard as they find ways to use their feet to stop the football rolling down the slope. They become deeply involved in group games that require them to know when to move and when to stand completely still. In the hall, children eagerly make pictures using paper, glue and scissors. They demonstrate good cutting skills when they cut out animal shapes.

Personal development, behaviour and welfare are good

Children are happy and enthusiastic about attending the after-school club. They choose from a wide range of toys and games. Relationships between practitioners and children are good and children's positive behaviour is promoted well. Practitioners have adopted an approach to guiding children's behaviour that is consistent with the one used in school. This consistency helps to make boundaries clear and children learn to regulate their own behaviour. Rules and routines are well established and help to keep children safe. For example, a drinks monitor is appointed each day. The monitor is responsible for checking that the water container always has water in it. This daily routine helps children learn the importance of drinking water so that they do not become dehydrated. Children learn to make healthy choices. They know that in cold weather they must put their coat on and fasten it up to keep warm. They know that too much juice can damage their teeth but a small amount can be part of a balanced diet. Children's allergies to certain foods are managed safely.

Setting details

Unique reference number	EY484237
Local authority	Staffordshire
Inspection number	1072963
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	24
Number of children on roll	23
Name of registered person	Raindrops Nursery Limited
Registered person unique reference number	RP904796
Date of previous inspection	31 August 2016
Telephone number	01782 512350

Raindrops @ Moor First School Club was registered in 2014. The club employs four members of childcare staff. Of these, one holds an appropriate early years qualification at level 5, and three hold level 3. The club opens from Monday to Friday all year round. Sessions are from 7.30am until 9am and 3.15pm until 6pm during term time and from 7.30am until 6pm during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

