

# Kinderkare MCS

Victoria Park Road, Exeter, EX2 4NU



<b>Inspection date</b>	4 January 2017
Previous inspection date	19 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager continually evaluates the effectiveness of the provision to ensure positive outcomes for children. She seeks the views of parents and children to help identify areas for development to maintain good-quality experiences for children.
- Staff complete regular observations and accurate assessments to help them meet children's needs and interests. The manager rigorously monitors individual children's progress to identify and address any gaps in their learning and development.
- Staff are positive role models. They successfully help all children to understand the rules and boundaries throughout the nursery. Children are polite and behave well.
- Staff are friendly and approachable. They work well with children and their families to meet their changing needs. Staff regularly share summaries of children's development with parents. Children make good progress from their starting points.
- Staff establish close links with early years professionals, schools and other settings that children attend, to securely meet children's needs and provide continuity in their care and learning.

### It is not yet outstanding because:

- Occasionally, staff do not gather information about what children learn at home to better support planning for children's learning.
- The manager's system to track children's progress does not include different groups of children, to help her assess and target potential gaps and patterns in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- encourage parents to share even more information about their children's learning and development at home, to better support the planning for children's future learning
- track the progress of specific groups of children more effectively to easily assess and target potential gaps and patterns in their learning.

### Inspection activities

- The inspector observed children and staff engaged in activities indoors and outside.
- The inspector conducted a joint observation with the manager and met with her at appropriate times throughout the inspection to discuss how she monitors and supports staff.
- The inspector looked at a range of relevant documentation including policies and children's assessment records.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection.

### Inspector

Petra Morgan

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staff provide a secure premises and are confident about the procedures to follow should they have any concerns about a child's welfare. Staff carry out thorough risk assessments to help them keep children safe. The manager monitors staff practice effectively through regular meetings and appraisals. She supports them well to develop their skills. For example, staff have undertaken training to improve how they support young children's language development. The manager uses additional funding effectively to narrow gaps in children's learning. For example, she has purchased resources, such as counting games, which successfully help to support children who need additional help to catch up.

### Quality of teaching, learning and assessment is good

Staff work very well together and have a good understanding of how children learn. They effectively identify children's next steps and provide a wide range of challenging activities. Staff support all children's communication and language development successfully. For example, they constantly talk and sing to babies and toddlers. The oldest children chat confidently to staff and each other. Staff extend children's skills in mathematics well. For example, during small group activities, older children count objects and match these to numerals.

### Personal development, behaviour and welfare are good

Children are happy, confident and motivated to learn in the welcoming nursery. Babies and young children develop strong bonds with caring and sensitive staff who know their individual needs well. Children are emotionally secure. Staff support children's understanding about healthy lifestyles well. They provide nutritious meals and teach children about healthy foods. Older children take responsibility and develop good independence, for example, by serving themselves at mealtimes. Staff support children's physical development well. Babies have space to crawl and toddle. Staff hold younger babies' hands and encourage them to pull themselves up. The oldest children engage in various physical activities such as parachute games and climbing outdoors.

### Outcomes for children are good

Children develop a good range of skills in readiness for their next stage of learning and school. This includes those children in receipt of additional funding and those who have special educational needs and/or disabilities. Children develop good early reading and writing skills. For example, they explore a range of opportunities to make marks and older children recognise their names. Babies independently choose books, handling them with interest. The oldest children enjoy making books of their own stories.

## Setting details

<b>Unique reference number</b>	EY372013
<b>Local authority</b>	Devon
<b>Inspection number</b>	1062155
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	75
<b>Number of children on roll</b>	89
<b>Name of registered person</b>	MCS Nursery Limited
<b>Registered person unique reference number</b>	RP535484
<b>Date of previous inspection</b>	19 April 2013
<b>Telephone number</b>	01392 499276

Kinderkare MCS registered in 2008 and is one of three privately owned day nurseries. It is situated in Magdalen Court School, an independent school in Exeter, Devon. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery is open from 7.30am to 6pm each weekday for 51 weeks of the year, closing between Christmas and New Year, and all bank holidays. The nursery employs 13 members of staff to work directly with children. The manager holds early years professional status, one member of staff holds a level 5 qualification, two hold a level 4 qualification, seven hold a level 3 qualification and one holds a level 2 qualification.

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