

Childminder Report

Inspection date	5 January 2017
Previous inspection date	29 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is caring and works well with her assistant to provide a happy environment for children. Children are confident in their care and behave well.
- The childminder and her assistant provide children with a range of activities and planned learning opportunities that support their interests and enhance their development. Children make good progress in their learning and development.
- The childminder observes and monitors children's development well. She uses what she knows about each child to guide her planning to meet each child's learning needs.
- Children play in a clean and well-maintained home. They enjoy a variety of healthy and freshly prepared meals, which contributes to their health and well-being.
- Partnerships with parents are strong. For example, the childminder ensures parents receive verbal communication each day to provide continuity in care and learning.
- The childminder reflects on her and her assistant's practice well. Together they ensure that they regularly update their knowledge and skills to advance their teaching skills and attend regular forums to discuss practice and gain ideas for children's experiences.

It is not yet outstanding because:

- At times, the childminder does not give children sufficient time to think and respond to questions to develop their own ideas and solve problems.
- The childminder does not use all opportunities to help children fully develop their writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities to challenge children's thinking, and encourage them to solve problems and come up with their own ideas
- provide more opportunities to build on children's early writing skills.

Inspection activities

- The inspector observed activities in the main play areas and garden.
- The inspector spoke with the childminder, her assistant and the children at appropriate times throughout the inspection.
- The inspector looked at a sample of documentation, including children's learning journals and records, the childminder's self-evaluation and policies.
- The inspector took account of the views of parents through available letters and documentation.
- The inspector evaluated an activity together with the childminder.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant have a good understanding of their roles and their responsibility to keep children safe. For example, they know the indicators that a child may be at risk of harm and are confident in the routes of referral should they have any concerns about a child's welfare. The childminder ensures her home is safe and fully risk assessed to protect children's welfare. All required documentation, including prior written permission from parents to administer medication, is well maintained. The childminder works well with other professionals and parents. She ensures that they are regularly updated about how the children are progressing in her care and shares information about children's development to help provide continuity in their learning.

Quality of teaching, learning and assessment is good

The childminder and her assistant work well together to support children's learning and development. They both talk well with the children, valuing their views and choices. For example, during a story time the assistant encourages the children to choose the book they would like to listen to. The childminder provides a good range of activities, toys and resources to engage children and she plans activities purposefully for them to support their learning. For example, she encourages children to use their fingers to search for a hidden mitten in the 'snow'. Throughout the activity, she carefully encourages children's exploration and speaking and listening skills, while skilfully incorporating colour recognition, sharing and concentration.

Personal development, behaviour and welfare are good

Children are settled and happy in the company of the childminder and her assistant. The childminder supports children's emotional well-being well with effective praise, and in return encourages children to be polite and well mannered. The childminder and her assistant know the children well and respond to children's needs. For example, as younger children suck their thumb they know this is a sign of tiredness and take the children for a nap. Good procedures are followed to support children's health. Children have plenty of fresh air and exercise. The childminder helps children to learn about how to be safe. For example, she teaches them the dangers of not sitting on chairs safely.

Outcomes for children are good

Children of all ages are happy and make good progress in their learning and development. Children develop good mathematical skills, for example, they have conversations with the childminder about matching patterns, numbers and sizes. Children develop good independence skills. For example, they all help to tidy away and older children help to prepare the table for tea.

Setting details

Unique reference number	EY373283
Local authority	Bracknell Forest
Inspection number	1057773
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	12
Number of children on roll	10
Name of registered person	
Date of previous inspection	29 June 2016
Telephone number	

The childminder registered in 2008. She lives in Bracknell, Berkshire. The childminder operates her service Monday to Friday, from 6.50am to 6.30pm, for 48 weeks a year. She works with her husband, who is her assistant.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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