

The Honey Pots Day Nursery Limited

6 Derby Road, BURTON-ON-TRENT, Staffordshire, DE14 1RU



Inspection date

22 December 2016

Previous inspection date

22 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are highly skilful in helping older children to solve their own problems, manage risks and keep themselves and others safe.
- All children have great fun exploring the vibrant indoor and outdoor play areas and the extensive range of good quality play resources.
- Teaching is strong. All staff observe, assess and plan for children's learning effectively, in partnership with parents and other professionals. Children make consistently good progress in their learning and development, including children who have special educational needs.
- Staff are extremely well focused on helping all children to develop skills in their physical, personal, social and emotional development. Children are confident, motivated learners and are very well prepared for the next stage in their learning and for school.
- The well-qualified managers successfully lead and motivate staff to develop their practice. All staff demonstrate a drive and passion to continually improve the quality of the nursery and the outcomes for children.

It is not yet outstanding because:

- Staff do not always have high enough expectations of what younger children can achieve. As a result, they do not give them enough opportunities or encouragement to develop their own ideas.
- Staff are not sharply focused on helping children between the ages of two and three years to extend their mathematical knowledge, particularly with regard to comparing quantities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give younger children the encouragement and support they need to think about and develop their own ideas
- focus more sharply on helping children, between the ages of two and three years, to extend their mathematical knowledge in comparing quantities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held meetings with the nursery manager and provider. She discussed the nursery's self-evaluation and checked evidence of the suitability of staff working in the nursery.
- The inspector took account of the written views of parents provided by the nursery.

Inspector

Dianne Adams

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff develop their knowledge by attending regular training. They have a very clear understanding of the signs of child abuse. They know what action they must take to protect children and to keep them safe. Recruitment is robust. Managers complete thorough checks to help ensure staff are suitable to work with children. Regular supervision meetings and appraisals help managers to monitor and improve the quality of teaching. The views of parents are sought as part of the nursery's sharply focused self-evaluation. Parents state that staff are caring, friendly and welcoming. They recommend the nursery to others.

Quality of teaching, learning and assessment is good

Overall, staff have a very good understanding of how to promote children's learning through play. They engage very well with children in their make-believe play and use questions to extend children's learning. Staff mostly enable children to make decisions in their play. Older children choose to move role play furniture and resources from one playroom to another. Younger children select dolls in pushchairs to take outside to play with. Staff help all children to use their imaginations and to be creative. Children explore with paint and glitter and they enjoy rolling play dough to make cakes, sausages and pasta. Parents are involved in their children's learning right from the start. They attend parents' evenings and frequently share information about what their children are learning at home.

Personal development, behaviour and welfare are good

Children are respected as unique individuals. Staff meet each child's specific care needs through warm and sensitive interactions. Children's emotional and physical well-being is promoted very well. Children are prepared very well for changes, such as settling into the nursery, moving between rooms and on to school. They enjoy opportunities to relax, to be active in the sensory playroom and while exploring the outdoors. Children behave well and build strong and trusting relationships with others. They develop their confidence and self-esteem as they enjoy the praise they receive for their efforts and achievements. Staff help children to understand the importance of leading a healthy lifestyle. Children make healthy choices and try out new foods at mealtimes.

Outcomes for children are good

All children, including those in receipt of funded education, make consistently good progress from their starting points. They develop their independence as they tidy away resources, serve foods at mealtimes and put on their coats to go outdoors. Children use language to confidently communicate their wishes and thoughts, including children who speak English as an additional language. They develop their early reading skills as they explore books with their friends. Older children explore numbers, shape and size during all activities.

Setting details

Unique reference number	EY442729
Local authority	Staffordshire
Inspection number	1065857
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	34
Number of children on roll	54
Name of registered person	The Honey Pots Day Nursery Limited
Registered person unique reference number	RP531401
Date of previous inspection	22 January 2013
Telephone number	01283539200

The Honey Pots Day Nursery Limited was registered in 2012. The nursery employs 10 members of childcare staff, including the managers. Of these, seven hold appropriate early years qualifications at level 3 and one staff member has a level 4 qualification. The nursery opens on Monday to Friday and all year round, except for the bank holidays. Sessions are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

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