

# West Park Kindergarten

West Park Kindergarden, West Park Road, SOUTH SHIELDS, Tyne and Wear, NE33 4LB



<b>Inspection date</b>	20 December 2016
Previous inspection date	23 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders and managers use their experience and knowledge to very good effect and ensure that good standards of care and education are consistently maintained. They effectively monitor children's progress to identify any gaps in their learning and development. Any additional support children may need is swiftly provided.
- Staff use regular observations to make accurate assessments of children's progress and attainment. They ensure that planning provides opportunities for children to develop skills and knowledge across all areas of learning.
- Children are very well prepared for their move on to school. There are strong links in place with the local schools. Information is shared about children's learning and development to support continuity in learning.
- Parents value the setting highly and feel very well informed about what their children do and achieve. Many parents attend the stay-and-play session hosted by the nursery. They play with their child, review their learning journeys and speak to their key person.

### It is not yet outstanding because:

- Although monitoring of staff practice is in place, it is not yet sufficiently focused on the quality of teaching and learning.
- Staff do not always organise daily routines and group teaching sessions well enough to make sure that all children are highly engaged and able to fully concentrate.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- further develop systems to monitor staff practice in order to improve the quality of teaching and learning
- review the organisation of routines and group times so that children's levels of concentration and engagement are at the highest levels.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the provider and the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to staff and children throughout the inspection.

### Inspector

Amy Keith

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders and managers are ambitious and strive to offer high-quality care for children and families who use the nursery. They work closely with the local authority and other external advisers to help improve the provision. Self-evaluation is accurate and identifies areas of strength and those for further development. It includes the views of all members of staff, parents and children. Leaders and managers have successfully addressed the recommendation raised at the last inspection. The arrangements for safeguarding are effective. Staff are well trained and have an excellent understanding of what to do if they have any concerns about a child. Children's safety is central to everything they do. Any concerns are reported and acted upon promptly by the manager. Well-established arrangements for the recruitment, vetting, regular supervision and appraisal of staff are in place.

### Quality of teaching, learning and assessment is good

The highly qualified staff provide a well organised and stimulating environment in which children can play and explore. Two-year-old children are engrossed in water play outdoors. They are fascinated as they watch water travel through drainpipes, buckets and tubes. The activities and resources are matched to children's individual needs and interests. For example, babies enthusiastically take part in small-group activities in the newly created sensory room. Strong partnerships have been established with other professionals. This helps to ensure that all children receive continuity in their care and prompt support, when needed. Children who have special educational needs or disabilities and those who speak English as an additional language are supported well.

### Personal development, behaviour and welfare are good

Children are confident and happy. They settle quickly in nursery. Staff place high importance on supporting children's independence and resilience. This helps to contribute towards their emotional well-being. For example, with praise and encouragement a two-year-old persevered for a long time to put his coat on independently. Children are well supported to understand the needs of others, share, take turns and follow rules and routines. Staff consistently promote positive attitudes to learning and children of all ages behave well. Children have a range of opportunities to develop their physical skills in the stimulating outdoor play area. Staff effectively support children's developing understanding of how to keep themselves safe and healthy, for example, when washing hands before lunchtime.

### Outcomes for children are good

All children are progressing well in all areas of learning. They gain valuable skills that help them in the next stage of their learning and their eventual move to school. Pre-school children acquire a good knowledge of letters and sounds and apply this well as they write letters to Santa. All children are inquisitive and motivated to learn.

## Setting details

<b>Unique reference number</b>	EY305369
<b>Local authority</b>	South Tyneside
<b>Inspection number</b>	1060923
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	78
<b>Number of children on roll</b>	94
<b>Name of registered person</b>	Eamonn Patrick Gribben and Susan Julie Gribben Partnership
<b>Registered person unique reference number</b>	RP905868
<b>Date of previous inspection</b>	23 June 2014
<b>Telephone number</b>	0191 4543223

West Park Kindergarten was registered in 2000. The nursery employs 15 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 3 or above, including one with early years teacher status. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. Wraparound and out-of-school care are also available each weekday from 7am until 9am and 3pm until 6pm, during term time. A holiday club is available from 7am until 6pm, in the school holidays. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs or disabilities and those who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

