

# Happy Hearts Day Nursery

11 Kimberley Road, Bournemouth, BH6 5EX



<b>Inspection date</b>	14 December 2016
Previous inspection date	2 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The nursery team creates a cosy, intimate atmosphere where children feel happy and secure. Children behave extremely well and develop good bonds with their key person.
- Children make good progress. The caring and enthusiastic staff team is knowledgeable about how children learn and offers enjoyable, motivating play experiences which challenge the children.
- The management team has clear lines of responsibility. It maintains good standards through effective induction of new staff and regular ongoing coaching and support.
- There is strong attention to health and safety. Children enjoy nutritious, home-cooked meals. All ages often sit together, making the occasion an interactive time where they develop their social skills.

### It is not yet outstanding because:

- At times, some staff in the baby room are not highly successful in helping the youngest children to quickly learn new words.
- Although relationships and communication with parents are strong, staff place less emphasis on parents being partners in children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance teaching practice to help babies make the best possible progress in their early speech development
- encourage all parents to be partners in children's early learning.

### Inspection activities

- The inspector observed the children's play activities indoors and outdoors, looked at the available resources, and went on a walk with the pre-school children.
- The inspector held a meeting with the owner and manager about the effectiveness of leadership and management, including self-evaluation methods.
- The inspector spoke to some parents, looked at parent questionnaires and took account of their views.
- The inspector carried out a joint observation with the manager.

### Inspector

Lorraine Wardlaw

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a clear knowledge of what to do if they are worried about a child, including protecting children from extreme views. They use a good security system and are cautious when parents/carers collect children. The provider has effective processes for the recruitment and vetting of staff to ensure suitability. The team has a strong commitment towards improvement and reflects on practice regularly. For example, after training and visiting other settings, staff are developing children's learning records. Management and staff monitor the progress of individuals and groups of children. Any gaps in children's development are swiftly identified and shared with parents. There are strong links with other professionals and settings to ensure children's needs are met.

### Quality of teaching, learning and assessment is good

Staff provide children with exciting, purposeful play opportunities. They plan stimulating experiences that build on children's interests and help them to achieve their next steps in learning. Staff support older children's communication and language development well, such as through their very strong interactions. For example, they deliver an enjoyable story with soft toy animals for two-year-olds. Children are highly engaged and involved. Older children are encouraged to think and to contribute their ideas. Staff play with babies and develop their physical skills, for example, when exploring paint with brushes.

### Personal development, behaviour and welfare are good

Children are cared for well by staff who genuinely enjoy their job. Flexible settling-in procedures help new children, and those on the move to new rooms, to become happy in new surroundings. Staff know children well as individuals and gather a good range of information from parents to help them closely follow children's home care routines. Staff follow procedures successfully to help keep children safe. For example, they walk safely to a care home in the community to sing Christmas songs wearing high-visibility jackets and learn about road safety. This also raises children's awareness of the differences in others and of the world. Children enjoy regular fresh air and exercise.

### Outcomes for children are good

Children have fun at nursery and have a positive attitude to learning. Older children listen, concentrate and communicate well, developing good skills for the future. For example, they talk about the weather and season during small group time and ask inquisitive questions. They have well-developed mathematical skills and solve simple number problems. Two-year-olds talk confidently about their favourite books and join in with elements of the story. Children explore glue, paint and shapes, such as when they make Christmas pictures. They learn to use scissors safely and develop early writing skills.

## Setting details

<b>Unique reference number</b>	EY458061
<b>Local authority</b>	Bournemouth
<b>Inspection number</b>	1063282
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	49
<b>Name of registered person</b>	Happy Hearts Day Nursery Ltd
<b>Registered person unique reference number</b>	RP532294
<b>Date of previous inspection</b>	2 September 2013
<b>Telephone number</b>	01202419232

Happy Hearts Day Nursery originally registered at its current location in 2009 and re-registered in 2013 as a limited company at the same location. It operates from a converted building in a residential area of Bournemouth. The nursery is open Monday to Friday, from 7.30am to 6pm, for 51 weeks of the year. The nursery is in receipt of government funding for early education for children aged two, three and four years. The nursery employs eight members of staff, all of whom hold early years qualifications. One member of staff holds qualified teacher status.

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