

S S Henry & Elizabeth Playgroup

The Catholic Church Hall, The Broadway, Sheerness, Kent, ME12 1TS



Inspection date	13 December 2016
Previous inspection date	16 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have good opportunities to develop their physical skills. For example, they visit parks to challenge themselves on larger equipment.
- The manager and staff work together to evaluate and review their practice. For instance, they have daily meetings to discuss the day's events and how well their plans engaged the children. This helps to raise outcomes for children.
- Staff are positive role models. Children know what is expected of them, which helps them to learn how to manage their behaviour and be polite and kind to others. This helps to support their emotional well-being.
- Children make good progress and develop skills which support their future learning. For example, they count and use mathematical concepts in their play.
- Staff form effective links with other professionals such as speech and language therapists. This helps them to seek guidance and refer children into their service who need extra support to catch up.
- The manager monitors the consistency of quality of teaching well. For example, she observes staff in their daily practice and provides constructive support and advice.

It is not yet outstanding because:

- Staff do not consistently create opportunities for children to extend their independence skills.
- Children are not fully able to develop their understanding of other languages further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the range of opportunities for children to extend their independence skills further
- develop further children's awareness and ability to explore the differences between the languages spoken by themselves and others.

Inspection activities

- The inspector observed staff interactions with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at the written documentation including a sample of policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and considered their views.

Inspector
Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The manager motivates and supports staff to help them develop their knowledge. She highlights any training needs and encourages them to build upon their skills further. For instance, staff attend sign language training to support all children to develop good communication skills. Staff keep up to date with new ideas. This helps to keep children engaged in interesting learning experiences. Staff establish positive partnerships with parents and successfully keep them fully involved in their children's learning. For instance, they are invited into regular events, such as parent breakfasts, and encouraged to add to their children's development records. All staff have a good knowledge of the safeguarding procedures to support children to remain safe and protect their welfare. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Staff support children to prepare for the move to school well. For example, they change the role-play area into a 'classroom' and talk to them about what they may expect to see. Staff share children's achievements with teachers. This helps to provide a consistency to their learning. Children are confident to communicate and are keen to share their own ideas. Staff skilfully build on children's ideas and encourage them to add their own thoughts into the planning. This supports children to feel valued and listened to. For example, discussions about the body lead children into drawing round their friends. Staff extend this further, building on children's interest and encourage them to add and name body parts such as eyes. The manager and staff monitor children's progress on a regular basis. This enables them to highlight any gaps in development promptly and provide individual support to close them.

Personal development, behaviour and welfare are good

Staff establish positive relationships with children and know them well. This helps children to settle confidently into play and develop a good sense of belonging and emotional well-being. Children learn about some aspects of the wider world. For instance, they celebrate festivals and explore traditions unique to other countries. Children learn the importance of healthy lifestyles. For example, they understand how to remain healthy as they freely use the nose-wiping and hygiene stations.

Outcomes for children are good

All children make good progress in their learning including those who have special educational needs and/or disabilities and children who speak English as an additional language. Children participate in activities that require a level of responsibility. For instance, they take 'Henry' and 'Elizabeth' bear home to share their own adventures and they are keen to share their stories with their friends back at the playgroup.

Setting details

Unique reference number	EY460253
Local authority	Kent
Inspection number	1063392
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	16
Number of children on roll	24
Name of registered person	Kim Teresa Neal
Registered person unique reference number	RP512987
Date of previous inspection	16 September 2013
Telephone number	07931 651088

SS Henry & Elizabeth Playgroup opened in 1995 and re-registered in 2013 due to a change in ownership. It operates from one room in a church hall in Sheerness, Kent. The playgroup is open Monday, Wednesday, Thursday and Friday from 9am to 3pm and Tuesdays from 9am to midday, during term time only. The provider receives funding to provide free early education for children aged two, three and four years. There are four members of staff, three of whom hold a recognised level 3 early years qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

