

The Round House Pre-School



The Round House Community Primary School, School Drive, ST. NEOTS,
Cambridgeshire, PE19 6AW

Inspection date	12 December 2016
Previous inspection date	21 November 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management and staff team demonstrate a very strong commitment to continuing to improve their service for children and their families. Continual reflection on practice results in changes being made that are highly successful in responding to individual children's needs.
- Children are highly motivated and excited to take part in all the activities that are offered to them. They show high levels of involvement and curiosity. The activities are exceptionally well planned around children's interests. This results in them showing sustained motivation in their learning.
- Staff are accomplished in their teaching. Their gentle, clear and enthusiastic involvement in activities supports children to make rapid progress in their learning. Staff are very successful in accommodating children's preferred ways of learning through activities indoors and outdoors.
- Children's safety is managed exceptionally well and staff are very well deployed. The arrival and departure times are very well managed to ensure children are safe. Children are learning about how to keep themselves safe. Staff encourage them to consider and manage the risks involved in their play and when they help with daily tasks, such as cutting up fruit for snack time.
- Parents speak highly about the pre-school. They comment on the friendly, supportive and approachable staff and about how their children thoroughly enjoy attending. Staff are very successful in engaging parents in their children's ongoing learning, fully valuing information they provide from home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the impact on children's learning of the increased opportunities for them to experience technology.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager and with two members of staff. She looked at relevant documentation, such as children's records and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Melanie Eastwell

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. All staff complete training in child protection. Regular discussions during team meetings ensure everyone is familiar with the process for managing any concerns. Highly effective and well-established supervision and monitoring result in staff being actively encouraged to continue to develop as professionals. The extra knowledge and skills gained from training have a highly positive impact on staff's confidence in teaching and working with parents. The pre-school makes exceptional use of additional funding they receive. The impact on children's progress is clearly evident. Staff confidently show how specific resources help children catch up in their development. The management team demonstrates a highly reflective approach, continually striving for excellence in all aspects of their service. They identify that although children have good access to technology, they want to expand their experiences even further.

Quality of teaching, learning and assessment is outstanding

Children thoroughly enjoy excellent interaction from staff. For example, children become enthralled during stories because staff show a genuine enjoyment in what they are doing. Children are rapidly growing in confidence with their speech and communication. Staff ask meaningful questions that help children to think deeply about what they are doing. They always give children time to consider their responses before moving on with the conversation. Children benefit from staff's skilled teaching during activities, such as through relaxed conversations, helping children to identify ways of extending their chosen activities and therefore, their learning. Highly effective planning and assessment that are led by children's interests result in activities that offer suitable challenges for children to help them continue to make rapid progress.

Personal development, behaviour and welfare are outstanding

Children's emotional well-being is supported sensitively and effectively by the staff. They have excellent partnerships with parents. This results in detailed information from home being shared on a daily basis. Staff take note of this and provide children with extra support as they need it. Children show a clear sense of well-being and belonging in the pre-school. Children's behaviour is exemplary. They respond exceptionally well to the staff as they provide a clear, consistent approach and praise children. This contributes to their growing self-esteem. Children are very well supported to learn about the benefits of a healthy lifestyle. They thoroughly enjoy being outside where they are excited to take part in physical activities and they eagerly consume healthy snacks and drinks.

Outcomes for children are outstanding

All children, including those who have special educational needs or disabilities make significant and rapid progress. Children show care and concern for each other. They show respect and are able to work together. Children are becoming increasingly independent as they know the routines for good personal hygiene. They put their own coats on and find their own bags. Children are rapidly developing skills that help prepare them for starting school when the time comes.

Setting details

Unique reference number	EY398502
Local authority	Cambridgeshire
Inspection number	1065424
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	49
Number of children on roll	83
Name of registered person	Pre-School Learning Alliance
Registered person unique reference number	RP900844
Date of previous inspection	21 November 2013
Telephone number	01480 218053

The Round House Pre-School was registered in 2009 and is managed by the Pre-School Learning Alliance. The pre-school employs 15 members of childcare staff. Of these, 11 hold early years qualifications between levels 2 and 4. The pre-school opens from Monday to Friday during term time. Sessions are from 9am until 3pm with a breakfast club that is open from 7.45am until 8.45am and an after-school club that is open from 3.15pm until 6pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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