

Tommies Children's Centre

Parkville Highway, Coventry, West Midlands, CV6 4HZ



Inspection date	9 December 2016
Previous inspection date	5 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff greet children warmly each day. Good relationships have formed between staff, children and their parents. Clear information is gathered from parents about their child, enabling staff to effectively meet individual care and learning needs.
- Staff use their knowledge of how children learn and develop to plan a wide variety of interesting and challenging activities. They use their observations and assessments of children to plan for the next steps in their learning. As a result, children make good progress.
- Children learn the importance of sharing and taking turns with the toys. Staff support children as they develop their skills of negotiation. Children receive lots of praise and encouragement from staff for their good behaviour and achievements.
- Children's safety is a priority. Staff remind children of the importance of not running indoors and to use the equipment, such as scissors, safely.
- Managers value their staff team. They support their continued professional development and new information and guidance is cascaded to the team to ensure continuous improvement of practice.

It is not yet outstanding because:

- Staff do not always seize opportunities to encourage children to engage in more detailed discussions to share their explorations and discoveries experienced during their play.
- Opportunities for children to use their home language within the nursery are still evolving.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to build on their vocabulary, encouraging more complex discussions that arise from their play experiences
- increase opportunities for children to use their home language within the nursery.

Inspection activities

- The inspector observed activities in all of the play areas, the outside learning environment and conducted joint observations with the manager.
- The inspector held a meeting with the manager of the provision. She spoke to staff and children throughout the inspection when appropriate.
- The inspector looked at children's assessment and planning documentation, the setting's risk assessment and safety records.
- The inspector checked evidence of suitability and qualifications of staff working within the setting, the provider's evidence of self-evaluation and a range of other documentation.
- The inspector took account the views of parents spoken to on the day of the inspection.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff fully understand their role in protecting children from abuse and neglect. They know the procedures to follow to share their concerns with the relevant agencies. Staff recruitment and selection procedures are good. All required suitability checks are completed. Regular monitoring of staff's practice and the identification of professional development opportunities enable staff to continually enhance their practice. The manager and her deputy are positive role models and provide support and encouragement to all staff. They actively seek the views of staff, parents and children about the service provided. Any comments are evaluated and changes made to the service where it is felt to be beneficial. Parents speak positively about the care and learning opportunities provided for their children.

Quality of teaching, learning and assessment is good

Staff build strong attachments with children. They ensure children's learning needs are known when they first start the nursery. Regular observations and assessments of children's abilities enable staff to plan specifically for the next steps in learning. Staff make clear adaptations for the differing ages of children. As a result, all children have the opportunity to be involved. Babies delight in looking at pictures of their families. Staff capture their interest at song time and use resources to support babies' development. For example, they provide soft toys and puppets that reflect the songs. Older children learn about different sizes and shapes. One example of this is making different-sized balls with dough by rolling it between their hands and using pastry cutters to create numbers.

Personal development, behaviour and welfare are good

Staff gather detailed information from parents about their child. Children undertake prior visits over several days, enabling them to become familiar with the environment and to form a relationship with their key person and other staff. Children's care needs are well met. They are able to rest and sleep according to their needs. Staff take great care to ensure that children remain comfortable throughout the day. Clear routines are in place should children become unwell during the day. Staff comfort children and monitor their condition until parents arrive to collect them. Children enjoy a wide variety of nutritious, freshly prepared foods each day. Dietary needs are respected and children enjoy the social interaction as they talk to staff and their peers. Children are energetic and enjoy time outside each day. They delight in competing against the staff and their friends as they race up and down the garden.

Outcomes for children are good

Children make good progress given their starting points. They eagerly engage in a wide variety of exciting and challenging activities. Children of all ages make marks. They use a variety of mediums to be creative, such as gloop and paint, adding marbles to create a new dimension to the patterns they are making. Children enjoy stories and listen with anticipation as staff read to them. Children develop the skills they need for their future learning and in readiness for the move to school.

Setting details

Unique reference number	EY271635
Local authority	Coventry
Inspection number	1064489
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	84
Number of children on roll	71
Name of registered person	Tommies Childcare Ltd
Registered person unique reference number	RP900852
Date of previous inspection	5 July 2013
Telephone number	02476 366944

Tommies Children's Centre opened in 2006. The nursery employs 16 members of childcare staff. Of these, 11 members of staff hold appropriate early years qualifications. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 5.45pm. The nursery also provides care before- and after-school, from 7.30am until 8.30am and from 3.30pm until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language and those who have special educational needs or disabilities.

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