

Lee Street Church Playgroup

Lee Street Evangelical Church, Lee Street, Horley, Surrey. RH6 8ES



Inspection date	9 December 2016
Previous inspection date	13 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The pre-school is managed by a strong leader. She supports her staff well and encourages them to undertake further training. This keeps their knowledge and skills up-to-date.
- The pre-school provides children with a good start to their learning. The quality of teaching is good. Staff support every child's individual learning needs well. As a result, each child makes good progress.
- Staff work very closely with parents to fully involve them in their children's learning. Especially good support is given to those children who need extra help. Parents were keen to praise the staff team and confirmed how much their children enjoy attending pre-school.
- Good attention is paid towards keeping children safe. Staff supervise children well and make sure the church premises are secure at all times.

It is not yet outstanding because:

- Staff do not always use opportunities, such as snack time, to help children develop their mathematical skills.
- Staff are not yet reflecting on their practice precisely enough to improve standards to an outstanding level overall.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of all opportunities within the daily routine, such as snack time, to improve children's understanding of mathematics
- develop a more precise way for monitoring staff practice and reviewing the quality of provision to raise standards to a consistently outstanding level.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, during activities taking place inside and outside.
- The inspector talked to staff and children at convenient times during the inspection.
- The inspector assessed how well staff understand their legal responsibilities to keep children safe and whether they know how to report any concerns to the relevant agencies.
- The inspector accompanied children and staff on a walk within the local area.
- The inspector carried out a joint observation with the pre-school supervisor to evaluate how well senior staff monitor the quality of teaching.
- The inspector talked to a small number of parents at the beginning of the pre-school session.
- The inspector sampled a range of documentation, including: safeguarding records, confirmation of staff suitability checks, training files, children's learning journals and the playgroup's development plan.

Inspector

Jo Caswell, Her Majesty's Inspector

Inspection findings

Effectiveness of the leadership and management is good

Staff undertake specialist training, such as in speech and language, to make sure they develop the specific skills they need to promote children's learning. Funding is used well to employ additional staff to help children who need extra support. Staff regularly meet with the manager to discuss children's learning needs through supervision meetings. This helps them to identify any children who may be at risk of slipping behind. Targeted support is then put in place at an early stage. Effective links with the local schools mean children transfer on to school confidently. Staff share relevant information about children's learning and Reception teachers visit to get to know the children before they start. Safeguarding is effective. Staff fully understand their duty to keep children safe. They manage outings well and supervise children closely. All staff are confident in what to do if they have any concerns about a child or family.

Quality of teaching, learning and assessment is good

Good quality teaching means staff focus on children's language and communication skills and help children to speak clearly and follow instructions. Creative strategies are used to engage children purposefully in their learning, especially boys. For example, the 'chatterbox' system is used well to help children talk about things they have brought from home. Staff are highly responsive to children's changing needs. They monitor what children are interested in playing with and give them sufficient time to really concentrate and focus on their play. This helps to support children's learning well. Parents and staff actively celebrate children's achievements. For example, they use 'wow vouchers' to help children feel proud when they have done something for the first time.

Personal development, behaviour and welfare are good

Children form close relationships with the staff who look after them and greet them enthusiastically when they arrive each morning. Some children were seen literally running into the pre-school, keen to find their friends and start playing. Older children and younger children play well together. Quieter, less confident children are supported well by staff to gain the confidence to join in group games. Good use is made of the local area to support children's learning. Children regularly visit places of interest, such as the river and shops. On the day of inspection, children thoroughly enjoyed a walk to post their Christmas letters. Staff make full use of these outings to help children learn about safety and become aware of potential hazards. As a result, children are vigilant and understand the importance of holding hands and crossing roads safely.

Outcomes for children are good

Children thoroughly enjoy their day at pre-school. They develop into confident, curious, enthusiastic learners. Good quality teaching means children concentrate for long periods, follow instructions clearly and listen well. These are important skills which support their future learning. Staff make sure that every child makes good progress. They check that all groups of children are achieving well and no child is at risk of slipping behind.

Setting details

Unique reference number	122696
Local authority	Surrey
Inspection number	1075810
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	26
Name of registered person	Lee Street Evangelical Independent Church
Registered person unique reference number	RP903175
Date of previous inspection	13 October 2015
Telephone number	01293 784294

Lee Street Church Playgroup has been established since 1989. It operates from Lee Street Church in Horley, Surrey. It opens during term time only on Monday, Tuesday, Thursday and Friday, from 9.15am to 1pm. A team of seven staff work with the children. Five staff members hold recognised qualifications. Two staff are currently working towards a qualification. The pre-school supervisor is studying for an early years degree. Funding is accepted for the provision of free early years education for children aged two, three and four years.

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