

# Busy Rascals

Gleadless Primary School, Hollinsend Road, SHEFFIELD, S12 2EJ



<b>Inspection date</b>	8 December 2016
Previous inspection date	29 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The management team sets high expectations for the quality of provision and children's welfare and happiness. Staff share their ambition and are keen to develop their effectiveness. Together they have worked successfully to drive improvements since the last inspection and raise the quality of provision.
- Staff have a good understanding of the children's needs and interests. They provide a range of imaginative and challenging activities which engages children of all ages. Resources are bright and colourful. Children and their parents are very proud of the tasks they complete at the club.
- Children are well behaved. Staff are positive role models and relationships are good. Staff know children and their families well. Staff have a good understanding of how to keep children safe and protected. Children develop strong bonds with staff and form good friendships with other children.
- Parents appreciate the care staff provide. They know their children's key person well. They receive useful information and guidance about their children's experiences during their time in the club.

### It is not yet outstanding because:

- Staff's professional development is not yet fully focused on raising the quality of practice to an outstanding level.
- The club's links with all other settings the children attend are not fully established to support continuity in their experiences and interests.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen procedures for staff's professional development and focus more sharply on raising the overall quality of the provision to outstanding
- build on the links with other settings children attend, to support greater continuity in their experiences.

### Inspection activities

- The inspector observed the quality of activities indoors and outdoors, and assessed the impact this has on children's experiences.
- The inspector completed joint observations with the manager.
- The inspector held meetings with the manager and provider. He looked at relevant documentation, such as children's records and evidence of the suitability of staff.
- The inspector spoke to a number of parents and took account of their views.

### Inspector

Andrew Clark

## Inspection findings

### **Effectiveness of the leadership and management is good**

The management team has a clear vision for improvement based on a strong knowledge and understanding of children's needs. They gather the views of parents, staff and children to evaluate the quality of provision and plan future improvements. Staff have taken good advantage of training opportunities to improve the quality of provision and children's experiences. They have worked well with support from the local authority to robustly address the issues from the previous inspection. Staff have clear roles and responsibilities which they fulfil well. Arrangements for safeguarding are effective. All staff have attended child protection training and they ensure their knowledge and understanding is up to date. Staff are well deployed to supervise and care for children. All staff have first-aid training and know how to respond to an incident.

### **Quality of teaching, learning and assessment is good**

Staff gather useful information from parents about children's interest and what they know and can do when they first join the club. Staff help children to listen carefully to others and follow directions. They encourage children to make choices and try things for themselves. For example, children put on their own aprons and choose the drawing media and colours to complete their Christmas decorations. Staff support children to solve puzzles and problems in their games and activities. They provide exciting construction resources for children to enjoy handling and building with. Staff provide good opportunities for children to listen to stories, read books or dress up and create their own adventures.

### **Personal development, behaviour and welfare are good**

Relationships are good and children are confident in their surroundings. The close partnership with parents ensures children settle in quickly when they first start, and feel confident and secure. Children play together happily. Parents say that their children really enjoy being at the club and do not want to go home. Children enjoy sharing ideas and playing together. They behave well and they work with staff to develop the rules for the club. They tidy up together well when they complete an activity. Staff encourage children to be independent and confident in their own ability. Staff help children to be tolerant towards those who hold different ideas and beliefs to their own. For example, children learn about different cultural festivals and hold special activity days. Staff promote children's knowledge and understanding of healthy lifestyles well. They help children to make healthy choices and enjoy a well-balanced range of snacks.

## Setting details

<b>Unique reference number</b>	EY432893
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	1056348
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	25
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Laura Annabel Stacey Watkins
<b>Registered person unique reference number</b>	RP515286
<b>Date of previous inspection</b>	29 June 2016
<b>Telephone number</b>	07745468540

Busy Rascals was registered in 2011. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. One member of staff holds an appropriate childcare qualification at level 2. The club opens Monday to Friday, term time only. Sessions are from 7.30am to 9am and from 3pm until 6pm.

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