

Whizz Kidz Nurseries Sutton



Vernon Road Hall, Vernon Road, Sutton, Surrey, SM1 4QX

Inspection date	7 December 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staffing arrangements mean that the key-person approach does not meet children's individual care and learning needs effectively.
- Some activities do not engage and interest children in learning to sufficiently support their development. Children do not make as much progress during these times.
- Not all staff support children to be independent throughout the day.
- Staff do not provide opportunities to encourage children to be creative and develop their own thoughts and ideas in some activities.
- Self-evaluation does not effectively identify all weaknesses in practice.

It has the following strengths

- Children enjoy their time at nursery. Staff are good role models for children and support them to behave well. For example, they positively remind them to use 'kind hands' with each other and to play nicely together.
- Staff support children well to be involved in imaginative play. For instance, children excitedly dress up and explore the nursery to look for imaginary birds with their binoculars.
- Children receive effective support to develop an understanding of healthy lifestyles. For example, they enjoy healthy meals and the opportunities to play and learn outside regularly.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ make appropriate staffing arrangements to ensure that children receive effective support from their key person to meet their individual learning and care needs	09/01/2017
■ develop the quality of teaching to ensure that activities engage and motivate children in their learning.	09/01/2017

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to support children to be independent
- provide more opportunities for children to use their own creative ideas during activities
- improve self-evaluation to ensure all weaknesses in practice are clearly identified with agreed action plans.

Inspection activities

- The inspector spoke to parents and took their views into consideration.
- The inspector observed the quality of teaching inside and outside, and assessed the impact on children's learning.
- The inspector jointly observed an activity with the manager and discussed children's learning.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector reviewed the nursery's policies and procedures and children's learning records.

Inspector

Sarah Taylor-Smith

Inspection findings

Effectiveness of the leadership and management requires improvement

Staff have an appropriate understanding of risk to support children's safety. For example, they identify possible hazards and follow effective procedures to keep children safe. They know the safeguarding procedures to follow if they have concerns about children's welfare. Safeguarding is effective. Staff receive support and some training to develop their roles, and they work together to evaluate the nursery. However, the manager does not identify all practice issues, such as ensuring that there are effective staffing plans in place when a child's key person is not present. Other staff are not all aware of how to continue to support children's individual care and learning. Staff work well with parents, for example, they share summaries of children's development. The manager monitors children's overall progress effectively to help identify any learning gaps.

Quality of teaching, learning and assessment requires improvement

Children receive appropriate support to learn how to count and use numbers during play. For example, they enjoy counting as they throw and catch the ball, and giggle as staff are playful with them. However, some planned activities do not motivate and excite children to build effectively on their learning. For instance, staff sometimes miss opportunities to engage children in purposeful discussions or to help them learn new skills. Staff support children well to explore stories. Children enjoy listening to stories, join in and re-tell their favourite parts. However, at times, staff do not encourage children to be creative and develop their own ideas to reflect their individual preferences.

Personal development, behaviour and welfare require improvement

Staff support children well to learn about the similarities and differences between themselves and others. For example, they talk about what colour hair they have and how it is different to their friends. Some staff do not encourage children to challenge themselves and complete manageable tasks. Staff support children who speak English as an additional language well and help others to learn about the world. For example, children learn to say 'hello' in a range of languages and staff talk to children about other countries. Children develop a good understanding about where food comes from. For instance, they grow their own vegetables and cook their produce.

Outcomes for children require improvement

Overall, children make some progress in their learning and development. However, the weakness in teaching and the key-person approach means that they do not consistently make the progress they are capable of. Children are confident and self-assured. For example, they happily chat about their experiences at home and nursery. Children enjoy spending time at nursery and have good relationships with each other. They learn some skills to help them be ready for their next stage of learning at school.

Setting details

Unique reference number	EY500246
Local authority	Sutton
Inspection number	1079165
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	40
Name of registered person	Whizz Kidz Nurseries Ltd
Registered person unique reference number	RP535395
Date of previous inspection	Not applicable
Telephone number	02086612524

Whizz Kidz Nurseries Sutton registered in 2016 and is located in Sutton, Surrey. The nursery is open from 7.30am to 6pm Monday to Friday, for 51 weeks of the year. There are nine staff; of these, seven hold early years qualifications at level 2 and level 3. The nursery receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

