

Childsplay Cafe West Healthy Living Centre



Cafe West, Wanstead Crescent, Allerton, BRADFORD, West Yorkshire, BD15 7PA

Inspection date	8 December 2016
Previous inspection date	6 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children play happily in the very safe, stimulating and accessible environment. They have free access to outdoors, which fosters their preferred learning style, and interests and promotes their independent learning. It also increases children's confidence and contributes well to the good progress they make.
- The relationships between staff and children are strong, helping children to feel safe and secure. Home visits to new families contribute to effective information sharing which continues, thereafter.
- There is a very strong community feel to the nursery. All family backgrounds are reflected, celebrating difference. Staff display many photographs including those reflecting fun and educational events families take part in. These positive initiatives are celebrated within childcare publications.
- Staff act as good role models and create a positive culture, which helps children to develop essential, early, social skills.
- The manager provides strong leadership and her drive for improvement is shared by all. Staff are fully involved in reflective practice and parents' views are actively sought.

It is not yet outstanding because:

- Staff do not always undertake rigorous assessments of children's progress, in order to meticulously plan for what children need to master next and ensure there are no gaps in children's learning.
- On occasions, staff do not recognise when children, especially those new to the nursery, may require additional support during activities and care routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the ongoing assessments of children's progress and the planning for children's next steps in learning, so that children reach the highest level of attainment
- provide children, especially those new to the nursery, with greater levels of support.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider who is also the manager.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as that related to self-evaluation, action plans, policies and procedures, children's records of learning, planning and evidence of the suitability of staff working in the nursery.
- The inspector viewed parents' questionnaires. She spoke to parents during the inspection and took account of their views.

Inspector

Rachel Ayo

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Child protection issues are understood by staff and hazards are minimised well. Staff gain entry to the nursery using a fingerprint recognition system and all other access is stringently monitored. The provider uses many self-reflection tools, including audits, to review and develop the nursery practice. Detailed action plans are continually reviewed and updated. Staff have supervision sessions, practice is monitored and they have good access to training. Their qualifications have a positive impact on their practice. Unqualified staff are supported in gaining a qualification, in order to raise the quality of teaching across the staff team.

Quality of teaching, learning and assessment is good

Staff follow children's interests and offer a good range of activities and resources to support active learning. They demonstrate good quality teaching, asking questions that build on children's learning and thinking skills. Children readily explore and investigate, which fosters their natural curiosity as learners. They enthusiastically dig in the large, exciting, indoor sand pit and delight in feeling the texture of the squidgy dough. Children develop creativity during arts and crafts activities, learning new skills as they practise using scissors. The environment is rich in print and photographs. This helps children to recall and reflect on their learning and develop an early interest in print. It also helps to initiate conversations, which supports children's early communication and language skills. This is enhanced through the well equipped, inviting and cosy story corner and home learning resources, such as the lending library and song sheets. Staff plan regular parents' evenings to formally share children's progress.

Personal development, behaviour and welfare are good

Home visits and subsequent settling-in visits help to foster children's emotional well-being. Staff reinforce this by asking parents for family photographs they can display and talk about. Children's transition to the local pre-school is well supported to ensure their continued sense of security. Subsequent to initial welcome packs, newsletters and displays keep parents abreast of what is happening in the nursery. Staff effectively promote children's physical well-being. Fruit is readily available. Children develop independence as they peel an orange and access their labelled bottle of water. Parents are encouraged to reinforce healthy lifestyles. For example, they take home fluoride packs and have healthy cooking lessons in the centre or during the summer camp. Children behave well, especially given their young age and particular stage of development. They delight in helping with tasks, such as sweeping up the sand, and thrive on the praise they receive.

Outcomes for children are good

Children progress well in their learning. Those working below expected development levels are identified and supported well at an early stage. Children are developing a positive approach to learning and are inquisitive and eager to join in. They play amicably alongside others, developing an understanding of sharing and taking turns. Children acquire early skills which prepare them well for moving on to the local pre-school and school.

Setting details

Unique reference number	EY459727
Local authority	Bradford
Inspection number	1066730
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	32
Number of children on roll	30
Name of registered person	Childs Play Neighbourhood Nursery Limited
Registered person unique reference number	RP523124
Date of previous inspection	6 November 2013
Telephone number	01274 360022

Childsplay Cafe West Healthy Living Centre is a community nursery that was registered in 2013. The nursery employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications; six are at level 3 and one staff member holds early years professional status. Due to current demand, the nursery is open from Monday to Friday, term time only. Sessions are from 9am to midday and from 1pm to 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

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