

Inspection date	13 December 2016
Previous inspection date	3 October 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- Leadership and management are weak. The organisation of the setting does not ensure staff are deployed effectively to ensure children are safe. Consequently, children's learning needs are not met and children are at risk of harm.
- Not all staff have a good enough knowledge and understanding of their responsibilities or the action that they must take should they have a child protection concern. They are not familiar with current legislation and guidance.
- Staff are not supported by supervision, coaching and training, in order for them to access effective professional development opportunities to improve their knowledge, skills and practice.
- Attendance records are not appropriately maintained. During the inspection there were times when children were not signed in at the nursery and accounted for. This means that their safety is compromised.
- Sometimes there are too many toddlers in attendance for the space available in the toddler room. When this happens, toddlers are moved to the pre-school room. Information about children's care needs and next steps in learning is not shared with pre-school staff. These toddlers' care and learning needs are not met.

It has the following strengths

- Equality and diversity are reflected within the setting. Children learn about communities beyond their immediate environment.
- The provider investigates any complaints they receive and responds appropriately.
- Parents spoken to at the inspection say they are fully informed of any changes within the nursery and are supported to discuss any concerns that they may have.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure deployment of staff is effective and that staff are able to respond to children's needs and interests and keep them safe at all times 	31/01/2017
<ul style="list-style-type: none"> ■ ensure that all staff have a suitable knowledge and understanding of safeguarding procedures and are able to respond to any concerns appropriately 	31/01/2017
<ul style="list-style-type: none"> ■ ensure staff's professional development needs are identified and addressed through ongoing support and training, so that they offer quality play experiences for children to enjoy 	31/01/2017
<ul style="list-style-type: none"> ■ ensure children's attendance is accurately recorded 	31/12/2016
<ul style="list-style-type: none"> ■ ensure that each child is provided with challenging and enjoyable experiences that fully promote their learning so that they make good progress 	13/01/2017
<ul style="list-style-type: none"> ■ ensure that the provision is organised to meet toddlers' care and learning needs. 	31/01/2017

Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about this provider.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy nursery manager.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector
Tracy Hopkins

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The management team does not monitor the quality of the provision closely enough. As a result, not all safeguarding and welfare requirements are met. Staff risk assess the environment and resources to ensure that they are safe and suitable for use. For example, they identify risks associated with large climbing equipment in the garden. In the winter, they do not allow the children to access this as it is slippery. However, children are not closely supervised and staff are not effectively deployed to ensure children's safety and well-being. In addition, staff do not have a good enough knowledge of child protection procedures, such as the procedure to follow if they have concerns about a child in their care. That said, leaders follow safe recruitment procedures and all adults who have contact with the children have the appropriate checks to help ensure their suitability. During the inspection, it was found that children's attendance is not being recorded to ensure that all children are signed in and accounted for. This means that children's safety is compromised as staff are unsure how many children are in the nursery. The management team does not ensure that staff receive the supervision, training and support needed to improve the overall quality of teaching and practice. Most of the staff are new to the nursery, including the newly appointed management team. Leaders have begun to evaluate the provision and identify priorities for improvement, showing some capacity to improve. However, this has not so far had the impact needed to raise the quality of the provision to a good standard throughout.

Quality of teaching, learning and assessment is inadequate

Despite all staff being well qualified, the quality of teaching is not good enough to ensure children make consistently good progress. Staff are not deployed effectively to meet the learning needs of all children. For example, staff spend lots of time in supporting new children to settle and do not ask other staff for help or support. This means that they quickly become overwhelmed in their work and cannot meet the learning needs of the other children. Regular observations and assessments of children's progress enable staff to identify children's interests and next steps in their learning. However, this information is not shared well enough between staff to make sure that children's individual learning needs are consistently met, particularly when poor organisation means that toddlers have to move rooms. As a result, learning is often incidental rather than planned for. Staff have some understanding of how children learn. They provide some opportunities for children to develop their literacy skills. For example, they support children to learn to write and recognise letters from their first name.

Personal development, behaviour and welfare are inadequate

Staff do not have suitable systems for communication in place to share information about children's care and learning needs when children move rooms in the nursery. The organisation of the nursery is not managed well enough to make sure toddlers are cared for appropriately. They are sometimes moved to the pre-school room away from the staff they know. Consequently, children's well-being is not promoted well enough. Staff are not effectively deployed to ensure children are safe at all times. Staff do not notice when there

are young children walking around with toys in their mouths. Some staff have appropriate first-aid qualifications. However, they are not deployed effectively to ensure that in the event of any accidents, they can administer first aid quickly. Staff provide a variety of healthy, well-balanced snacks and meals and help to develop children's understanding of a healthy diet and lifestyle. Children know to wash their hands before eating and remind others who may have forgotten. Children are given time to do things for themselves, such as putting on their coats and shoes. They are developing their independence and are learning to do some things for themselves skills.

Outcomes for children are inadequate

Weaknesses in the leadership and management of the nursery mean outcomes for children are not good enough. Children do not have their care and learning needs met sufficiently and therefore do not make good enough progress in their learning and development. They are not prepared well enough for the next stage of their learning or the move on to school.

Setting details

Unique reference number	EY254464
Local authority	Doncaster
Inspection number	1079415
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	45
Number of children on roll	70
Name of registered person	Little Rascals (Doncaster) Limited
Registered person unique reference number	RP522069
Date of previous inspection	3 October 2013
Telephone number	01302 840925

Little Rascals was registered in 2003. The nursery employs 10 members of childcare staff. All staff hold appropriate early years qualifications at level 3 or above. The nursery is open from 7.30am until 6pm, Monday to Friday, all year round. It provides funded early years education for two-, three-, and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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