

Kingsnorth Community After School Club



Kingsnorth C of E Primary School, Church Hill, Kingsnorth, Ashford, Kent, TN23 3EF

Inspection date 5 December 2016
Previous inspection date 11 July 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children have good opportunities to be physically active and develop their skills. For example, they particularly enjoy playing outside and the opportunity to use the range of equipment.
- Staff have good relationships with the on-site school. For instance, they have regular meetings to discuss children's learning. They share observations and children's achievements to provide continuity.
- Children's and parents' views are valued as part of the evaluation of the setting. For example, staff meet with the children regularly and encourage them to give ideas and draw pictures of what they would like.
- Staff support children's safety well. For instance, children wear high-visibility jackets outside and use torches to help them play safely.

It is not yet outstanding because:

- Some of the ways that staff organise routines mean that occasionally children do not have the opportunity to engage in purposeful play or interactions.
- Sometimes, staff miss the opportunity to support children to learn about the needs of each other and ensure that all children can share their views in discussions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the organisation of some routines to support more engagement in children's play
- increase the opportunities for children to learn about the needs and views of each other.

Inspection activities

- The inspector spoke to parents and took their views into consideration.
- The inspector jointly observed an activity with the manager and discussed the impact of this on children.
- The inspector observed activities inside and outside.
- The inspector spoke to the staff and children at appropriate times.
- The inspector held a meeting with the manager.

Inspector

Sarah Taylor-Smith

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff are committed to develop the club to ensure that it meets the needs of children and families. For example, they are keen to develop more rooms within the building to create more play spaces for children, such as a role play kitchen. Staff have a good awareness of safeguarding procedures and understand how to identify child protection concerns. Safeguarding is effective. Staff are encouraged to develop their roles and receive good support from the leadership team. For instance, they attend training and achieve further qualifications and, as a result, develop areas of their practice. They have increased the range of activities to support children when evaluating risk themselves.

Quality of teaching, learning and assessment is good

Staff are kind and positive. They encourage children to explore the activities and resources on offer at the club. Children have the opportunity to choose where to play or take part in planned activities. For example, they enjoy learning how to make paper wreaths and using their own creative ideas. Staff support to children to use their literacy skills well, such as writing their names on their work. Overall, children are motivated and engaged in their play experiences. Staff support children's communication and language skills effectively. For instance, they engage children in discussions and staff ask children to share their experiences of their school day or ask to share stories from home.

Personal development, behaviour and welfare are good

Staff develop good relationships with children, who enjoy a warm welcome when they arrive and settle at the club. Children behave well. For example, staff positively support good manners and sharing in games. Staff work well with parents and find out relevant information about children before they start at the club. For instance, they are aware of children's food preferences, social experiences and their favourite toys. Children enjoy a wide range of resources to explore which are easily accessible. For example, they giggle with delight as they dress up in a variety of outfits and eagerly show the staff what they look like. Staff provide children with healthy snacks and children follow well-established hygiene routines. Children learn to be independent. For instance, they get resources, such as scissors for their craft project.

Setting details

Unique reference number	EY458266
Local authority	Kent
Inspection number	1063297
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	30
Number of children on roll	26
Name of registered person	Kingsnorth Community After School Club
Registered person unique reference number	RP532304
Date of previous inspection	11 July 2013
Telephone number	01233 213813

Kingsnorth Community After School Club opened in July 2005 and re-registered in 2013. It is one of 11 clubs in the Kent Play Clubs network. The club operates from Kingsnorth Primary School in Ashford, Kent. The club is open Monday to Friday from 3.15pm to 6.00pm during school term times. It also opens for six weeks in the school holidays from 8am to 6pm. There are five members of staff, three of whom hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

