

Cut and Paste Childcare

Putson Baptist Church, Web Tree Avenue, HEREFORD, HR2 6HQ



Inspection date

1 December 2016

Previous inspection date

22 November 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Robust recruitment and staff performance and development procedures ensure that the manager and staff are well qualified and very knowledgeable. Their teaching and care skills are outstanding. The manager and staff work really well together to keep children safe, to promote their good health and to foster their purposeful learning.
- There are exemplary partnerships with parents. Parents comment on the friendly atmosphere at the nursery. They value the manager and staff's tireless support and guidance and how well they promote their children's confidence and well-being. Parents are delighted with the online assessment system and how it facilitates the exchange of information about their children's activities and achievements.
- The manager and staff interact extremely well with children, who want to take part and do well. They encourage children to be confident to demonstrate skills and to join in new activities, such as fun French lessons. The manager and staff skilfully use props, visual aids, explanations and questions to promote children's listening, understanding, expressive language and new vocabulary.
- Children are extremely happy and confident. The manager and staff are kind, reassuring and encouraging. They help children to settle quickly and to get to know the other children and adults. Children feel valued because their interests are followed up, their choices are encouraged and their skills and achievements are celebrated.
- Children are looked after and learn in the most inviting and superbly resourced surroundings. The exceptional presentation of books, toys and activities stimulates children's ideas for play and their purposeful exploration. Children develop a sense of pride and responsibility which they demonstrate when looking after their possessions and helping to put away toys.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the impact on children's understanding and skills of various teaching initiatives being used to raise their achievement in mathematics and literacy.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider who is the nursery manager.
- The inspector held a meeting with the nursery manager and spoke to staff and children during the inspection.
- The inspector looked at relevant documentation, and evidence of the suitability of staff working in the nursery. She also discussed the nursery's self-evaluation.
- The inspector took account of parents' views from her discussions with them during the inspection and from their written feedback to the provider.

Inspector

Rachel Wyatt

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager and staff thoroughly evaluate the quality of the nursery's provision and make improvements. Their astute checking of children's progress helps them to identify gaps in the curriculum and if children are not achieving as well as expected. The manager and staff now want to evaluate the impact of their recent focus on mathematics and literacy on children's progress. There are excellent relationships with other agencies, ensuring early intervention and coordinated approaches to promote the rapid progress of children who have special educational needs and disabilities. The arrangements for safeguarding are effective. The manager and staff attend regular training and have a thorough knowledge of abuse and neglect. They carefully monitor children's welfare and know exactly what to do if they have concerns about a child. They work professionally with the families of vulnerable children and the agencies who are involved with them.

Quality of teaching, learning and assessment is outstanding

Children enjoy rich and varied activities which reflect their interests, abilities and next steps for learning. The manager and staff also give parents ideas for activities to follow up at home. The manager and staff skilfully adapt their teaching and use resources to develop children's understanding and skills. A well-read story and interesting props really help children to accurately count and compare numbers and to understand and use positional language. Children enjoy stories, songs and rhymes. They listen carefully to and match sounds, for instance, made by musical instruments. Children relish opportunities to observe and explore. They eagerly investigate containers of ice, many of which contain additional objects that children later extract and collect when the ice is melting.

Personal development, behaviour and welfare are outstanding

Children are very well behaved. Staff ensure they know what is expected of them. Children talk about how they should behave and how to maintain their privacy. Staff encourage children to consider the possible consequences of their actions and whether they are about to make a good or bad choice. Children get on well and enjoy each other's company. They like talking about their families and learning about other people's lives and celebrations. Children are nurtured and thrive. Their often complex health and care needs are conscientiously managed by the staff. Children eat healthily and independently manage their personal care and good hygiene. Children relish being outdoors. They are physically active and competently balance, climb and move around on wheeled toys.

Outcomes for children are outstanding

Children make outstanding progress in relation to their starting points which are often below those typical for their age. Additional funding such as early years pupil premium is used extremely well to provide extra support and resources for children to improve their communication, mathematics and literacy skills. Children are lively, articulate and resourceful learners. They become increasingly articulate speakers, including children who speak English as an additional language. Children are very well prepared for starting school.

Setting details

Unique reference number	EY390963
Local authority	Herefordshire
Inspection number	1065354
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	26
Number of children on roll	23
Name of registered person	Claire Ann Hamer
Registered person unique reference number	RP514626
Date of previous inspection	22 November 2013
Telephone number	07779 608424

Cut and Paste Childcare was registered in 2009. The nursery employs four members of childcare staff. They all hold appropriate early years qualifications at level 2 or 3. The nursery opens from Monday to Friday during school term time. Sessions are from 8.30am until 3.45pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language and those who have special educational needs and disabilities. There are close links with the church where the nursery is located, a children's centre and several local schools.

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