

# Childminder Report

## Inspection date

2 December 2016

Previous inspection date

31 May 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is excellent. The childminder and her assistants have extremely high expectations of what children can achieve. They provide highly successful levels of support, such as through targeted engagement with children as they play.
- The childminder successfully monitors children's progress. She has an excellent understanding and knowledge of the ways children learn, including their individual preferences and abilities. She very skilfully provides enjoyable activities that challenge children. Children make significant progress from their starting points.
- The childminder provides interesting and stimulating environments, indoors and outdoors, with accessible resources covering all areas of learning. Children are extremely independent and show high levels of concentration in activities of their choosing.
- The childminder and her assistants are positive and enthusiastic role models for children. Children behave remarkably well. They are extremely courteous, kind to younger children and highly respectful to adults.
- Children are very happy and secure in the relaxed and welcoming childminder's home. The childminder establishes extremely strong, nurturing relationships with the children and their families. Children are emotionally secure.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on the excellent communication with parents, particularly to share what their children learn at home, to support continuity in learning even further.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the childminder and jointly evaluated the learning activity.
- The inspector looked at relevant documentation, such as children's learning profiles, the childminder's policies and checked evidence relating to the suitability of her assistants to work with children.
- The inspector spoke to the childminder, her assistants and the children at appropriate times during the inspection.
- The inspector took account of written feedback from parents.

### Inspector

Laxmi Patel

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. The childminder and her assistants are exceptionally vigilant to any concerns and have an excellent understanding of their role in keeping children safe. The childminder has excellent links with other providers and professionals, which she nurtures well to help evaluate and improve her practice. She is in the process of seeking even more innovative ways to strengthen the excellent communication with parents, particularly regarding their children's learning at home. The childminder supervises her assistants extremely well. She places a strong emphasis on professional development for herself and her staff. Together, they implement promptly any new skills they learn, such as those gained through additional training, to improve outcomes for children.

### **Quality of teaching, learning and assessment is outstanding**

The highly qualified childminder is excellent at observing children and makes accurate assessments. She is vigorous in identifying any gaps in their learning and supports them to make rapid progress. Children are fully absorbed in creative play. For example, they are fascinated with the modelling foam and cleverly design snowmen, carefully decorating them using leaves and twigs they have collected, including currants for the eyes. Children demonstrate an excellent knowledge of letters. For instance, they confidently match sounds to letters, enhancing their early literacy skills. The childminder plans impressive and vibrant activities to capture children's interest. She is excellent at engaging children in meaningful conversations. For example, she is highly skilful in asking questions to enhance their communication, language and thinking skills.

### **Personal development, behaviour and welfare are outstanding**

Children develop exceptionally strong relationships with the childminder and her assistants, who are warm and highly responsive to children's needs. This supports children's emotional well-being and raises their self-confidence. The childminder teaches children to be inquisitive and to care for living things. For example, children know how to collect quail eggs and to handle them gently and safely. The childminder provides many exciting opportunities for children to enhance their physical development. For example, they benefit from a wide range of activities in the well-resourced garden and go on outings to local groups where they meet other children. Overall, children gain a strong understanding of their own community and other people's lives.

### **Outcomes for children are outstanding**

Children are extremely enthusiastic to learn, including those requiring additional help in their learning. They develop a wide range of skills in readiness for school. For example, they understand and use mathematical language, learn to make comparisons and select objects by description. Children develop exemplary social skills and behave superbly well.

## Setting details

<b>Unique reference number</b>	EY455542
<b>Local authority</b>	Barnet
<b>Inspection number</b>	1063148
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	31 May 2013
<b>Telephone number</b>	

The childminder registered in 2013. She lives in High Barnet, in the London Borough of Barnet. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a qualification in Montessori teaching.

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