

Childminder Report

Inspection date	22 November 2016
Previous inspection date	10 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are effective. The childminder establishes good working relationships with them and involves them in every aspect of children's care and learning. She works well with parents to encourage them to contribute to the targets she sets their children.
- The childminder uses training well to develop the quality of her teaching and increase her understanding about child development. This has helped her to plan activities with more thought to target children's individual ages and stages of learning.
- Overall, self-evaluation is reflective and the childminder has used it well to improve children's experiences. For example, she makes better use of mathematical opportunities to teach children different concepts, such as 'up' and 'down'.
- The childminder supports children well to engage and experience a good range of learning opportunities. Children make good progress from their starting points.

It is not yet outstanding because:

- There are fewer opportunities for children to make marks and practise their early writing skills.
- The childminder does not make the most of opportunities to extend younger children's thinking, to solve problems and make links in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities for children to make marks and practise their early writing skills
- make better use of opportunities to help younger children to think things through, solve problems independently and make links in their learning.

Inspection activities

- The inspector observed children playing with the childminder and activities initiated by themselves.
- The inspector conducted a joint observation with the childminder.
- The inspector spoke to children at appropriate times during the inspection, and considered parents' views through reading their written testimonials.
- The inspector held discussions with the childminder about how she plans for children's development and how she manages her provision.
- The inspector sampled a range of documents, including children's developmental records and training certificates.

Inspector

Tristine Hardwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder attends training regularly and is clear about how to identify and report any child protection concerns she has about children, including wider safeguarding issues. The childminder monitors children's progress carefully and has secure links with other settings children attend. This helps her to address any gaps in children's learning promptly, and support their development and emotional security well.

Quality of teaching, learning and assessment is good

The childminder supports children well to develop their skills. For example, as children play, she describes to them the equipment they use, helping to develop their language and vocabulary well. Overall, the childminder organises toys and resources well for children to make independent choices and develop new interests. For example, she places activities suitable for younger children at a lower level to encourage their exploration. The childminder recognises that children learn in different ways and uses their interests to extend learning well. For example, she encourages boys who like to examine how things work by providing a greater range of equipment to explore and investigate.

Personal development, behaviour and welfare are good

The childminder forms close attachments with children, which helps them to feel secure, settle well and be happy. She is a positive role model, and is calm and frequently praises children. This helps children to be motivated to learn and develop confidence, especially girls who benefit from further reassurance. The childminder regularly reviews safety in her home and completes risk assessments to maintain children's safety.

Outcomes for children are good

Children develop a range of interests across all areas of learning. Younger children enjoy playing imaginatively with small world toys and pretend to be shopkeepers. Boys especially enjoy exploring and investigating equipment, learning how things work, such as torches. Children develop their mathematics skills well, such as 'matching' as they play dominoes. They learn well about how to maintain good health. For example, they 'wash away dirt' from their hands and enjoy fruit at snack time. Children develop good skills that prepare them well for their next stages in learning and eventual move to school.

Setting details

Unique reference number	EY358347
Local authority	Somerset
Inspection number	1068838
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	5
Number of children on roll	4
Name of registered person	
Date of previous inspection	10 April 2014
Telephone number	

The childminder registered in 2007 and lives in Yeovil, Somerset. She offers care every weekday from 7.30am until 6pm all year round, except public holidays. The childminder receives funding for the provision of free early years education for children aged two, three and four years. The childminder has a foundation degree in early years and education.

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