

Camp Energy After School Club



Greenfields Social Club, Holt Drive, Loughborough, Leicestershire, LE11 3HZ

Inspection date 30 November 2016
Previous inspection date 18 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children enjoy attending this fun and stimulating club where they are cared for by staff who know them well, which makes them feel valued and safe. Children have strong, appropriate attachments with the kind and caring staff.
- Managers and staff have a secure knowledge of how to safeguard children. Recruitment procedures have been improved since the last inspection, ensuring that records showing that staff are suitable to work with children are accessible and available at all times.
- Staff have a good understanding of how to support children's learning and development. They offer a wide range of activities and fun experiences.
- Children behave well. Children understand the behavioural expectations of the setting. Staff praise children's efforts and ensure they know what is happening next and what is expected of them.
- Partnerships with parents are strong. Parents speak highly of the staff. They are happy that all staff know their children well and are pleased with the activities that their children enjoy.

It is not yet outstanding because:

- Sometimes, staff do not always ensure that children can freely access art and craft resources.
- Staff do not provide younger children with the opportunity to relax or spend time quietly when they wish to.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to freely access art and craft resources
- provide more opportunities for younger children to relax and spend time quietly if they wish to do so.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff are fully aware of their role and responsibility to protect the children in their care. They regularly reflect on the practice within the club to ensure that they continue to move forward and sustain improvement. Staff have forged close links with the schools that children attend. Staff are effectively deployed. They make sure that children can move safely throughout the club. The staff team successfully uses their qualifications, knowledge and experience to provide children with good quality learning experiences. Supervision and appraisal procedures enable staff to develop their already good practice. Relationships developed with parents are successful. Parents comment on how much they trust the staff who are very caring towards children. They state children enjoy attending the club and participate in a broad range of activities.

Quality of teaching, learning and assessment is good

Staff are aware of all children's individual needs and understand how to support them. Key staff discuss younger children's progress with Reception teachers. This sharing of information provides a joint approach to supporting the younger children as they prepare for the next stage in their learning. Children thoroughly enjoy the time they spend in this friendly and welcoming setting. They are able to take part in a range of exciting and interesting activities. They use boxes and a range of resources to create their own models. Children spend significant periods of time playing with remote control cars as this is an activity that interests them. Children enjoy playing board games and staff use these opportunities well to engage with children. They ask questions to encourage children to express their thoughts and ideas and to talk about their experiences. Staff engage children in conversation and constantly praise their efforts and achievements. They help children to respect and value their differences. Children confidently talk about their day and use language to engage with visitors.

Personal development, behaviour and welfare are good

Children's individual needs are well met. They are confident as they move around the club, exploring the activities and socialising with their friends. Staff provide children with clear guidelines of expected behaviour. Children respond well to gentle reminders of the rules for good behaviour. As a result, children behave well and play cooperatively together. Older children show kindness and understanding to younger children and invite them to join in with their play. Children have a good understanding about keeping themselves safe and healthy. Children's physical health is promoted well. They enjoy fresh air and exercise as they walk from school to the club. They have great fun as they run outdoors playing football. They are keen to talk about how much they enjoy attending the club. Parents comment on how well the staff help children develop their social skills. They are pleased that children form secure relationships with others and develop their self-confidence.

Setting details

Unique reference number	226262
Local authority	Leicestershire
Inspection number	1058051
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	40
Number of children on roll	48
Name of registered person	Loughborough College of Further Education
Registered person unique reference number	RP517267
Date of previous inspection	18 May 2016
Telephone number	01509 618239 direct mobile 07771504973

Camp Energy After School Club was registered in 2000. The club employs six members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens Monday to Friday during term time. Opening hours are from 3.15pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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