

University Of Portsmouth Nursery

The Quadrant, Milldam, Burnaby Road, Portsmouth, Hampshire, PO1 3AS



Inspection date	1 December 2016
Previous inspection date	1 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager focuses well on protecting children's welfare. She uses robust recruitment and induction procedures to ensure staff are suitable to work with children.
- Children benefit from a stimulating learning environment that motivates their learning both indoors and outside. They follow their interests and make independent choices.
- Staff use their observations and assessments of children's progress to identify gaps in their development. They swiftly plan to help children catch up. All children make good progress in their learning.
- Staff offer good levels of support for children's emotional well-being. They help children to move confidently between rooms in the nursery and for the move to school.
- Staff provide activities which build on younger children's physical skills well. Babies gain good coordination skills and confidence in their growing abilities.
- Children's behaviour is good. They learn how to value and respect the needs of their friends.

It is not yet outstanding because:

- Staff do not consistently develop partnership working with parents, to establish children's starting points when they join the nursery, or to successfully extend learning opportunities at home, to help children make even better progress.
- Staff do not give older children sufficient time to think through and answer questions independently.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop stronger working partnerships with parents, to gain information about what children know and can do when they first start and to share ways to extend learning at home
- create more opportunities for children to develop their thinking skills and express their ideas.

Inspection activities

- The inspector spoke to staff and children at convenient times during the inspection.
- The inspector observed the quality of teaching and children's learning, both inside and outside.
- The inspector spoke to a small number of parents during the day and took account of their views.
- The inspector checked evidence of the suitability of the staff team, confirmation of staff training and recruitment procedures; looked at a selection of children's records; and discussed safeguarding procedures and the self-evaluation process.
- The inspector carried out two joint observations with the manager.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is good

The manager makes regular observations of staff practice and uses supervision meetings to identify areas that require an update to their knowledge and skills. For instance, the provision of recent training on safeguarding has helped staff to identify children who may be at risk of harm from extreme behaviours or views. Safeguarding is effective. The manager ensures staff have a good understanding of their responsibilities in keeping children safe and what action to take if they had concerns about a child to protect their welfare. The manager keeps a close check on the progress that all children make. She reviews the quality of the nursery and gains the views of staff, parents and children, and takes account of their views, to make improvements that benefit children.

Quality of teaching, learning and assessment is good

Staff are well qualified and have a good understanding of each child's needs. They plan interesting and stimulating activities that motivate children to learn. Staff teach children mathematical concepts such as shapes. For example, they enjoy using a camera to take photos of circles and rectangles they find in the nursery. Staff engage children well, helping them to concentrate and persevere at tasks and to gain new skills. For instance, staff show older children how to use the mouse to navigate and make choices in computer games.

Personal development, behaviour and welfare are good

Children are happy, settled and confident. They build good relationships with staff, and with each other. Younger children benefit from staff's warm interaction, to support their emotional development. Staff encourage children to do some things for themselves in the daily routines. For example, children enjoy helping to prepare the table for snacks. Staff provide a safe and secure environment for children. They teach children how to keep themselves physically safe. For example, they talk to children about how to sit safely on chairs at the table. Children develop strong friendships and behave well. Staff teach them to play cooperatively, take turns and share resources.

Outcomes for children are good

All children, including those who speak English as an additional language and those for whom the setting receives additional funding, make good progress. Children are confident and enthusiastic learners. They are prepared well for their future learning including their move to school. Children gain good speaking and listening skills. They enjoy sharing stories and develop some early reading skills, for instance, as they confidently learn to recognise their names in written print. Children concentrate, for example, as they navigate a computer program to find and match numbers to nursery rhymes, developing their mathematical skills.

Setting details

Unique reference number	143572
Local authority	Portsmouth
Inspection number	1061481
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	38
Number of children on roll	38
Name of registered person	University of Portsmouth Nursery
Registered person unique reference number	RP522340
Date of previous inspection	1 March 2013
Telephone number	02392 842299

University of Portsmouth Nursery registered in 1979. It operates from purpose-built accommodation within Portsmouth University and serves children of university students and staff. It is open each weekday from 8.30am until 6pm, for most of the year. The nursery operates in line with the HighScope educational philosophy. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery employs 18 staff and all staff hold appropriate early years qualifications. There is one member of staff who has early years professional status.

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