

# Twinkle Stars Day Nursery

Adcorp House, Grassy Lane, Wolverhampton, West Midlands, WV10 8PS



## Inspection date

1 December 2016

Previous inspection date

23 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is inadequate

- The provider failed to notify the local safeguarding team about a previous allegation made against a member of staff.
- The provider does not always make sure there are enough staff on the premises to care for the children.
- Staff do not ensure that parents are informed about their child's future learning and development plans.
- Staff do not always plan and provide outdoor activities for babies often enough.

### It has the following strengths

- Staff are strong role models for children's behaviour and make sure children are supported to settle in quickly. This helps to build strong emotional attachments and to ready to learn. This, thereby, promotes good outcomes for children.
- Staff effectively observe children and use this information to plan a challenging and stimulating range of experiences for children. They regularly assess children's ongoing development and use this information to identify clear next steps in children's learning.
- Partnerships with other professionals and the local schools are strong. The local teachers visit the children to get to know them before their move up to school. This helps to build children's confidence and their readiness for school.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
■ ensure that the safeguarding policy and procedures, that are in line with Local Safeguarding Children Board, are implemented effectively	02/12/2016
■ make sure adult-to-child ratios are met at all times.	02/12/2016

### To further improve the quality of the early years provision the provider should:

- monitor the sharing of information and make sure that all parents are informed about the plans for their child's future learning
- plan and provide more outdoor activities for babies.

### Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about this provider.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery. She also discussed the self-evaluation processes of the nursery with the manager.
- The inspector spoke to a selection of the staff during the inspection.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

### Inspector

Mary Henderson

## Inspection findings

### Effectiveness of the leadership and management is inadequate

The procedures for safeguarding are not effective. The provider failed to notify the local safeguarding team when an allegation was made against a member of staff. This put children at risk. Furthermore, the provider does not make sure that the adult-to-child ratios are fully met in all rooms. This does not ensure children's safety and well-being at all times. The manager makes sure that staff are provided with effective one-to-one confidential meetings to discuss any concerns and their training needs. Staff provide feedback to parents at the end of the day. However, staff are less successful at keeping parents fully informed about their child's next steps in their learning.

### Quality of teaching, learning and assessment is good

Staff provide opportunities for children to share and take turns. Older children work together as they build towers with the large blocks, negotiating with one another where the bricks need to go. They explore a range of appropriate computer programs that supports their skills in counting, colours and shapes. During such times, the staff support children through a range of questioning techniques and encourage them to keep trying as they manoeuvre the mouse. Toddlers giggle and smile as they sit together for story time and singing activities. They use their imagination as they push the trucks around on the floor. Staff provide a running commentary as they join in with their play. This helps to support their language and communication very well. Staff encourage babies with their language and communication as they sing songs. Babies explore and investigate their environment and become excited as they push and pull the buttons on the battery-operated toys. Staff spend time sitting on the floor with babies supporting them with their choices.

### Personal development, behaviour and welfare are inadequate

The weakness in leadership and management does not ensure children's welfare is a high priority at all times. Despite this, the provider makes sure that children have a healthy, well-balanced meal every day. Pre-school children and toddlers take manageable risks in the play during outdoor play times under close supervision of the staff. They climb, balance and ride around on their tricycles and run around in the fresh air with their friends. Babies do not have enough opportunities to take part in rich activities outdoors.

### Outcomes for children are good

Children progress well in their learning from their starting points. They enjoy being creative as they paint, draw pictures and investigate with glue and sticking activities. Older children are beginning to recognise the letters of their name. They talk to the staff and their friends about what it will be like to go to school. All children, including those receiving funded education, are gaining the skills to support their future learning.

## Setting details

<b>Unique reference number</b>	EY379607
<b>Local authority</b>	Wolverhampton
<b>Inspection number</b>	1078660
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	49
<b>Number of children on roll</b>	60
<b>Name of registered person</b>	Twinkle Stars Day Nursery Partnership
<b>Registered person unique reference number</b>	RP528405
<b>Date of previous inspection</b>	23 September 2013
<b>Telephone number</b>	01902 737 378

Twinkle Stars Day Nursery was registered 2008. The nursery is managed by a partnership. The nursery employs 12 members of staff working with the children. Of these, nine hold an appropriate early years qualification at level 3 and two hold a level 2. The nursery opens from 8am until 6pm, Monday to Friday, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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