

Angels Pre School

Martin Street, Leicester, LE4 6EU



Inspection date	11 October 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The provider has received an OBE for her services to childcare. She shows passion and commitment for delivering the best possible service for children and their families. She leads a dedicated management team. It is exceptionally reflective and is extremely knowledgeable about child development.
- Staff use their qualifications and training effectively and have an exemplary knowledge of the curriculum. They use their precise observations and assessments to identify sharply focused next steps in learning for children. This helps children reach their full potential, particularly in their communication and language skills.
- Exceptional priority is given to children's personal, social and emotional development. Consequently, they make rapid progress in their learning and establish a strong sense of emotional well-being.
- Children gain a sense of responsibility and independence in the extremely accessible environment and from taking on tasks that encourage them to do things for themselves. Children have the emotional readiness they need for future successful learning.
- Staff follow children's interests expertly, helping to bring learning to life and allowing them to be deeply involved in their play and learning.
- The highly qualified management team uses its expertise to coach, mentor and support staff. Its use of observations and high-quality supervisions helps to ensure that staff are constantly improving their already outstanding practice.
- The management team communicates uncompromising expectations to the whole staff team, which shares the same vision and drive for excellence in everything that it does.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the impact of embedding the systems for sharing excellent practice throughout the pre-school.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school management team. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a small selection of parents during the inspection and took account of their views from written feedback provided.

Inspector

Tracy Hopkins

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. All staff put children's safety at the heart of everything they do. They have an excellent and up-to-date knowledge of the signs and symptoms of possible abuse. They know how to keep children safe and what to do should they have a concern about a child's welfare. Staff receive excellent opportunities to enhance their professional development. They use any new knowledge gained, for example, through training, to improve their practice. After communication and language training, staff adapted their teaching methods to give children more opportunities to work out how to solve problems. The manager is currently embedding systems to review practice with staff to help maintain the outstanding quality of the provision. She understands the importance of reviewing the impact of any new arrangements put in place, in order to ensure they have a beneficial impact on outcomes for children.

Quality of teaching, learning and assessment is outstanding

Teaching is inspirational. The highly qualified staff work exceptionally well to support children who speak English as an additional language. They meticulously observe children and provide activities that are skilfully adapted to meet their individual learning needs. Staff use a wide range of differing approaches to encourage parents' ongoing involvement in children's learning. For example, they write newsletters in parents' home languages, share photographs and children's next steps in learning. Furthermore, they invite parents into the pre-school to stay-and-play sessions. This helps parents to significantly complement children's learning at home and in the pre-school. Staff create highly stimulating learning environments throughout to help support children's sense of curiosity effectively and build their natural desire to explore and investigate. Children explore a variety of textures, such as cereals, shaving foam and slime, using their hands. They use a variety of objects, such as cars and brushes, to form the letters of their names. Staff promote their early literacy skills exceptionally well.

Personal development, behaviour and welfare are outstanding

Children visibly flourish, grow in confidence and their behaviour is extremely good. The highly stimulating outdoor environment gives ample opportunities for children to be active. Children challenge their physical skills using a variety of bicycles and trikes. Children grow their own vegetables, enabling them to learn about growth, decay and change over time. Staff engage in local programmes about healthy eating and teeth brushing to benefit the children. Children's health and welfare are very positively promoted. The manager goes on home visits and invites new families to pre-school events to establish a secure bond between key persons and families.

Outcomes for children are outstanding

Children's starting points on entry to pre-school are below average. Children catch up quickly. Any gaps in learning are closing rapidly and they soon meet age-related expectations. All children, including those in receipt of additional funding, make excellent progress in their learning. They show high levels of concentration and involvement. Children are well prepared for what they need to learn next and the move on to school.

Setting details

Unique reference number	EY477692
Local authority	Leicester City
Inspection number	975193
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 8
Total number of places	40
Number of children on roll	37
Name of registered person	Kiddycare Limited
Registered person unique reference number	RP903439
Date of previous inspection	Not applicable
Telephone number	01162661544

Angels Pre School was registered in 2014. The pre-school employs seven members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above, including one with early years professional status and one with early years teacher status. The pre-school opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The pre-school provides funded early education for two-, three- and four-year-old children. It supports children who speak English as an additional language.

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