

Childminder Report

Inspection date	30 November 2016
Previous inspection date	10 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in relation to their starting points. The childminder is skilled at interacting with children and extending their learning.
- The childminder provides a wide variety of interesting and stimulating activities and outings that engage and motivate children. Since the previous inspection, the childminder has increased the range of resources for children to explore and investigate using their senses.
- Children develop good levels of independence and confidence. For example, they choose resources and manage their personal-care needs well.
- The childminder continues to build on her knowledge and skills. For example, she makes good use of training to improve practice and children's experiences. A recent training course helped the childminder successfully review the use of her outdoor area for younger children. These children now enjoy more physical play opportunities and have a greater understanding of how to stay safe.

It is not yet outstanding because:

- The childminder has not fully extended ways for parents to consistently contribute to children's assessment and help inform the planning.
- The childminder does not make the most of links with other early years settings and consistently provide experiences that complement what children are learning elsewhere.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the strong partnerships with parents and involve them more in sharing what they know about children's learning at home
- improve the good links made with other settings that share the education of children to help ensure continuity for every child's learning.

Inspection activities

- The inspector observed children's activities indoors.
- The inspector sampled children's learning records and other relevant documentation.
- The inspector took account of the views of parents from written feedback.
- The inspector discussed childcare practice with the childminder.
- The inspector checked safety and safeguarding procedures.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has an up-to-date knowledge of how to protect children including from extreme views and harm. She takes thorough steps that help ensure all adults working in the setting are suitable to work with children. The childminder ensures her assistants have a good understanding of their role and responsibilities including with regard to safeguarding children. She monitors and reviews the assistants' practice and gives them any necessary support. The childminder evaluates her own practice competently and focuses well on identifying areas needing further development. For example, she is looking at ways to build on her understanding of how to extend children's mathematical skills further.

Quality of teaching, learning and assessment is good

The childminder carefully observes children and uses the information gained to identify learning priorities successfully. She keeps parents well informed about children's progress in her setting. The childminder accesses additional support from relevant agencies when needed. They work together well, and in partnership with parents, to narrow any emerging gaps in children's development. Children eagerly join in the childminder's well-organised activities such as bread making. They develop a good understanding of sizes. For example, they worked out which was the correct sized bowl for the amount of flour they needed. The childminder provides choices and encourages children to test things out for themselves. Children develop good coordination, for example, when they mix ingredients using spoons and knead the dough.

Personal development, behaviour and welfare are good

Children show a strong sense of belonging and security when they move around the child-friendly environment. The childminder is kind, caring and friendly. Children enjoy the childminder's attention and form strong emotional bonds with her. For example, during a nappy change a young child smiled and giggled when the childminder tickled his tummy. Children behave well and develop a good understanding of the need to share resources. The childminder teaches children to be respectful of others. The childminder actively encourages healthy lifestyles with children. She provides plenty of fresh air, exercise and healthy foods.

Outcomes for children are good

Children develop well in the skills they need for a successful move to school. They have good speaking skills. For example, they confidently used descriptive words, such as 'squishy' and 'spikey', when handling bread dough. Children are keen to learn new skills and are willing to have a go. They have good social skills. Children concentrate well at tasks and enjoy helping adults. They listen well and enjoy looking at books.

Setting details

Unique reference number	EY458846
Local authority	East Sussex
Inspection number	1063323
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	5
Number of children on roll	11
Name of registered person	
Date of previous inspection	10 September 2013
Telephone number	

The childminder registered in 2013. She lives in East Hoathly, East Sussex. The childminder occasionally works with an assistant. She offers care from 7.30am to 6.30pm on Monday to Friday, all year round. The childminder receives funding for the provision of free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

