

D-Dee's Day Nursery

D Deesday Nursery, The Ridgeway, Boughton-under-Blean, Faversham, Kent, ME13 9BB



Inspection date

25 November 2016

Previous inspection date

10 October 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff establish highly positive partnerships with parents and keep them exceptionally well involved in their children's learning. For example, they provide ideas for activities and offer workshops to parents to share their training.
- There is an extensive range of opportunities for children and babies to develop their creativity and engage in highly interesting activities. For example, they paint using blended fruits and explore what happens when they mix paint with foam.
- There is an extremely well-embedded key-person system, which helps to establish inspirational relationships with children. Children are extremely happy at the setting and have positively high levels of emotional well-being.
- Children have excellent opportunities to challenge their physical skills. For example, they climb trees and balance planks of wood and crates.
- All children make outstanding progress. The manager and staff make exceptional links with other early years professionals. For example, they meet on a regular basis to discuss the children's achievements.
- Children with special educational needs or disability and those who speak English as an additional language are exceptionally well supported. For example, staff learn other languages and implement strategies working closely together with outside specialists such as physiotherapists.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build even further on the existing range of opportunities children have to explore and use technology.

Inspection activities

- The inspector observed the staff interaction with children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at the written documentation including a sample of the policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and took their views into consideration.
- The inspector carried out a joint observation with the manager and discussed the impact of staff teaching on children's learning.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager works outstandingly well with staff to evaluate and review their practice. They fully include views of others. For example, children's ideas are recorded into plans. This helps to keep children engaged and eager to learn. The manager is highly effective at monitoring the consistency of the inspirational teaching. For example, she asks staff questions and sets them tasks each week, to encourage them to develop their skills further. The manager and staff accurately monitor children's development to help them highlight any gaps and very skilfully support children to make rapid progress. All staff have an extremely secure knowledge of the safeguarding policies to follow to protect children's welfare. They help children learn to manage risk for themselves such as how to use the tyre swings safely. Safeguarding is effective. The manager recognises a need to engage children's interest in technology even further.

Quality of teaching, learning and assessment is outstanding

Staff prepare children exceptionally well for school. For example, children take a lead responsibility in showing their teachers around when they visit. This helps teachers to understand children's favourite things to do. Staff extend children's learning exceptionally well. For instance, staff encourage children to collect natural materials on a woodland walk and then use these to create their favourite film characters back at the setting. Staff create interesting experiences for children. For example, for one week a year they remove all traditional toys and replace them with resources such as cardboard boxes and tubes. This helps to inspire children's imaginative and creative skills.

Personal development, behaviour and welfare are outstanding

Children show inspirational kindness and empathy towards others. For instance, they visit safe and secure homeless projects to deliver food. Children are exceptionally polite and their behaviour is exemplary. They learn about other countries and customs, for example they celebrate unusual events from around the world such as Bastille Day. They have excellent opportunities to develop healthy lifestyles. For instance, they grow vegetables, such as courgettes, to eat. Children develop excellent physical skills, for example, as they climb trees and build complicated structures to create dens.

Outcomes for children are outstanding

Children develop excellent early reading and writing skills. For example, they write their own letters to post in the post office. Children recognise and point out letters on road signs and shops when walking in the local community. They develop excellent independence skills. For example, children take a keen lead in their learning and develop extremely mature decision-making skills such as they ask for flowers on their lunch table. Children are extremely confident to choose and lead their own play.

Setting details

Unique reference number	127141
Local authority	Kent
Inspection number	1061318
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	36
Number of children on roll	55
Name of registered person	Deborah Anne Gunn
Registered person unique reference number	RP513872
Date of previous inspection	10 October 2013
Telephone number	01227 751971

D-Dee's Day Nursery registered in 1996. It operates from a building in Boughton-under-Blean, Kent. The nursery is open each Monday to Friday from 8am to 6pm, all year round. The provider receives funding to provide free early education for children aged two, three and four years. The nursery employs 14 members of staff, nine of whom hold relevant level 3 early years qualifications and one of whom holds an early years degree.

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