

FISH Alphington

Alphington Combined School, Wheatsheaf Way, Exeter, EX2 8RQ



Inspection date	28 November 2016
Previous inspection date	4 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management team works well to provide a good-quality service for children and their families. They use self-evaluation effectively, and consult parents and children about aspects to develop. This has led to improvements to children's outdoor play.
- The caring and attentive staff know the children well, and support their social and emotional development effectively. Children are happy, relaxed, and feel safe and secure.
- Partnership working with the host school is strong. Staff have a good understanding of what children learn at school. They seek information about what children achieve, so they can offer complementary activities.
- Staff skillfully help the children to take turns in discussions and share their ideas. Children enjoy talking about their news from home and school, developing good communication and language skills.
- Partnerships with parents are effective. The management team keeps parents well informed about the activities it offers, for example, through newsletters and discussions with parents when they pick up their children.

It is not yet outstanding because:

- Overall, staff provide a range of interesting activities to engage the children. However, younger children have few opportunities to explore and investigate, to solve problems and keep them motivated to succeed.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to explore and investigate to solve problems and keep them motivated to succeed.

Inspection activities

- The inspector observed staff and children in their indoor and outdoor activities.
- The inspector undertook a joint observation with the manager.
- The inspector checked required documentation and safety of the premises.
- The inspector held discussions with the owner, manager, staff and parents.

Inspector

Margaret Baird

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff are familiar with how to identify potential risks to children including wider safeguarding concerns such as extreme views and behaviour. They attend safeguarding training and are clear about the correct procedures to follow in the event of a concern about a child. The management team monitors staff development effectively. It provides good support to staff to improve their knowledge and skills. For example, it meets with staff at partner settings to share good practice and attend training. This has improved staff skills in supporting children's exploration and engagement of activities outdoors. Effective self-evaluation helps the management team to prioritise areas to improve such as how it uses space indoors.

Quality of teaching, learning and assessment is good

Staff provide an inviting and friendly environment. Children enjoy playing games and being physically active. Younger children benefit from areas where they relax after their day at school. Staff provide a wide range of activities outdoors including an area where children enjoy forest school activities. They learn how to successfully manage risks themselves, and gain good coordination and physical skills as they have fun. Staff provide good support for children's early literacy development, ensuring that the younger children improve and extend the reading skills they gain at school. For example, staff have developed a 'reading buddy' system, where older children support the younger ones to practise their reading in a quiet area. The older children clearly gain confidence and enjoy the sense of achievement and responsibility they feel when helping others.

Personal development, behaviour and welfare are good

Staff welcome children warmly and provide good support for them to settle on arrival. They collect the younger children from school and liaise well with the school staff to ensure that they are aware of any potential concerns. Staff gain detailed information about children before they first attend the club, which helps them to plan activities the children will enjoy. Staff provide a good range of multicultural resources and experiences such as sampling food from other countries. They help children to find out about celebrations from other cultures and learn about the wider world. Staff are good role models, treating the children with kindness and respect. Children play amicably together and behave well. For example, older children include the younger ones in their play and conversations. Staff support children well to be healthy. Children follow healthy routines, for example they wash their hands before they eat. Staff provide fun opportunities for children to learn about a healthy diet through activities such as making fruit kebabs. At snack times, children enjoy nutritious food and socialising with their friends.

Setting details

Unique reference number	EY456090
Local authority	Devon
Inspection number	1063173
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 8
Total number of places	24
Number of children on roll	54
Name of registered person	Fun in School Holidays (FISH) Partnership
Registered person unique reference number	RP528211
Date of previous inspection	4 June 2013
Telephone number	08445618847

FISH Alphington registered in 2012 and is one of eight privately owned after-school clubs. It operates from Alphington Combined Primary School in Exeter, Devon. The club is open each weekday during school term times from 7.45am to 8.45am and from 3.15pm to 6pm, and each weekday during school holiday periods from 8am to 6pm. There are five members of staff employed to work with the children including the manager. Of these, one has a level 3 qualification and four have a level 2.

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