

# Community Kidz Club

Ouston Junior School, Arisaig, Ouston, CHESTER LE STREET, County Durham, DH2 1RQ



<b>Inspection date</b>	22 November 2016
Previous inspection date	8 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff support children well as they engage in the various activities provided in the club. They use their knowledge of how young children learn to help them develop skills that complement their learning in school.
- Younger children enjoy the time they spend at the club. They sit alongside older children, confidently joining in with their games and discussions.
- Staff are supported well in the club. Regular supervision and training opportunities are provided for them to reflect upon how well they interact with children and to help staff them to improve their skills.
- Children behave very well in the club. Staff ensure children receive consistent messages about behaviour and help them to understand appropriate rules and expectations.
- Children are supported well to develop their independence skills. They take part in a wide variety of tasks that supports their self-help skills throughout the session.
- Children are provided with good opportunities to share their views and opinions about the club. This raises children's confidence and helps them to feel a valued part of the provision.

### It is not yet outstanding because:

- Staff do not always promptly obtain information from parents regarding what they know about their child's interests before they begin at the club.
- Staff do not gather sufficient information from school teachers about children's ongoing interests and progress to complement this through activities at the club.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the system for parents to share information about their child's interests before they start at the club
- obtain more information from school teachers about children's ongoing interests and progress to further complement their play and enhance their learning.

### Inspection activities

- The inspector observed the quality of activities in the main club room and assessed the impact this has on children.
- The inspector spoke to children about their time in the club.
- The inspector held discussions with the deputy manager. She looked at relevant documentation, such as the club's policies and procedures, risk assessments, self-evaluation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Nicola Jones

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of their roles and responsibilities to keep children safe. They know the signs and symptoms of abuse and know what action to take should they have any concerns about a child's welfare. A robust vetting process along with effective induction, ensure staff are suitable and have the skills needed for working with children. Effective risk assessments and safety measures protect children further. Staff are vigilant and supervise children extremely well at all times. Measures, such as an effective door-entry system ensures all staff know who is collecting children at the end of the session. Overall, the manager and her deputy monitor the activities provided for children well. They provide a broad range of experiences using stimulus, such as seasonal events to complement children's learning in school. Staff invite parents to complete questionnaires as part of the club's self-evaluation process. This helps to identify any areas where the manager and her deputy can make improvements. This improves the provision for children.

### Quality of teaching, learning and assessment is good

Children receive a warm welcome from staff as they meet them at school. They are keen to talk with staff about what they have been doing during the school day. Staff show interest and ask questions to find out information, such as what children did on the school trip they have just returned from. This extends children's communication skills well and complements their learning in school. Good opportunities are provided for children to explore and use materials. Staff provide a good range of ingredients for children to decorate a Christmas biscuit. They model actions well, such as how to use piping equipment for children to make their own patterns with icing. Children respond well and concentrate for sustained periods of time, making their own designs and creations. Staff challenge children appropriately as they carry out this task. They extend their mathematical skills by asking children to count the number of stars they are putting on their biscuits. Children are motivated and count using numbers beyond 10, further supporting the skills they use in school.

### Personal development, behaviour and welfare are good

Staff support children's emotional and physical well-being effectively in the club. They gather any information relating to children's welfare from school teachers when they are collected from school. Children who may be feeling tired or unwell are comforted by staff at the club and provided with water to keep them hydrated. Parents are very happy with the quality of the provision. They make written comments, such as, 'My children love coming to the club, the staff are really friendly, caring and always professional'. Good opportunities are provided for children to be physically active at the club. They have access to the school playground and also the large school hall during winter months when daylight is limited.

## Setting details

<b>Unique reference number</b>	EY430296
<b>Local authority</b>	Durham
<b>Inspection number</b>	1060952
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 12
<b>Total number of places</b>	32
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Sheena Patton
<b>Registered person unique reference number</b>	RP908768
<b>Date of previous inspection</b>	8 July 2013
<b>Telephone number</b>	07846253349

Community Kidz Club was registered in 2011. The club employs three members of childcare staff. The manager holds an appropriate early years qualification at level 3. The club opens from Monday to Friday all year round. Sessions are from 7am until 9am and 3.15pm until 6pm.

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