

# Kings Heath Grange Day Nursery

23-25 Grange Road, Kings Heath, Birmingham, B14 7RN



<b>Inspection date</b>	16 November 2016
Previous inspection date	27 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management of the nursery is strong. The experienced, well established and dedicated leaders and staff work closely together to consistently build on the good quality provision. They regularly seek the views of children, parents and other professionals to help make plans and carry out continuous improvements.
- Staff work hard to ensure the most vulnerable children and those with special educational needs or disabilities are particularly well supported. They precisely assess the children's unique needs and actively engage the services of other professionals. This helps to enhance the outcomes for children and reduce any gaps in their learning and development.
- Children show care and consideration for others very well. They take part in various events throughout the year, raising money for charity. These provide good opportunities for children to learn about valuing and respecting others and to increase their awareness of how they can help those less fortunate.
- Parents are delighted with the nursery and are keen to share their very positive views. They express their happiness in knowing that the staff have been at the nursery for many years. Furthermore, they talk about how much they value the approachable and supportive staff and say they feel very welcome in the homely and caring environment.

### It is not yet outstanding because:

- The monitoring of the achievements of children is not done regularly or robustly enough to lead to a highly successful programme in order to increase the potential for all children to make even more progress.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus more sharply on the monitoring of the progress made by the children in order to help staff drive a highly successful learning programme and enrich learning for all children.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to staff and parents during the inspection and took account of their views.

### Inspector

Lucy Showell

## Inspection findings

### Effectiveness of the leadership and management is good

The management and staff demonstrate a strong commitment to raising the existing good standards. Secure recruitment and induction procedures help to ensure that staff are suitable to work with children. Staff are appropriately deployed to ensure required ratios are met and clear contingency arrangements are in place to cover staff absences. There are robust supervision arrangements to review and monitor staff performance. Regular meetings provide opportunities for them to discuss ideas and share practice about good quality teaching. Arrangements for safeguarding are effective. Staff know how to protect children from harm and what to do with concerns. They attend safeguarding training and complete regular quizzes set by the management team to check their understanding. Furthermore, all staff have completed online courses to enrich their knowledge of their duty to prevent children being exposed to extreme behaviours and views.

### Quality of teaching, learning and assessment is good

Children's activities are firmly based around their interests and matched well to their different abilities and attributes. Staff skilfully interact with the children, adapting their approach for individuals and groups of children. Key persons gather a good range of information from parents about what children already know and can do when they start at nursery. They use this and their own observations to assess children's starting points and to plan challenging opportunities for ongoing learning and development. Parents are invited to attend specific events and participate in activities with their children at nursery. Well-established links with a number of other settings and local schools help to ensure continuity of learning and care. Children develop the key skills and attitudes that prepare them for the next stage in their learning and eventual move on to school.

### Personal development, behaviour and welfare are good

Babies and children feel safe and secure in this child-centred environment. Staff follow children's individual routines from home, and effective settling-in procedures help them to quickly develop close and trusting relationships with their key persons. Mealtimes are relaxed and sociable occasions. Older children enjoy serving their own food and babies and young children are encouraged to eat independently. Menus are devised with parents' input and nutritious and freshly prepared foods are provided, taking into account any special dietary requirements or specific health needs. Each child's move between rooms is managed very well. Staff work closely with parents and the next key person to help children ease into their new environment. Clear boundaries are in place, children are increasingly aware of the expectations and their behaviour is good.

### Outcomes for children are good

All children progress well from their starting points. They access a range of resources, confidently make choices about what they would like to do and play happily together. Children enjoy using the roof terrace, covered ball pool and additional dance sessions to help them develop their physical skills and mobility. Visits to local parks and places of interest help to raise their awareness of the local and wider world. Children show respect to others and learn about festivals and celebrations that are important to their friends.

## Setting details

<b>Unique reference number</b>	EY229615
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1077755
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	72
<b>Number of children on roll</b>	98
<b>Name of registered person</b>	Jackie Davinder Kaur Phull
<b>Registered person unique reference number</b>	RP907153
<b>Date of previous inspection</b>	27 November 2014
<b>Telephone number</b>	0121 444 0515

Kings Heath Grange Day Nursery was registered in 2002. The nursery employs 20 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3, two hold level 2 and one holds early years professional status. The nursery opens from Monday to Friday all year round except for bank holidays. Sessions are from 7.30am until 6pm. The nursery also offers a before- and after-school club from 7.30am until 8.30am and from 3.30pm until 6pm, and holiday care in all school holidays from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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