

# Fun Out Of School Linkclub



Great Sankey Primary School, Liverpool Road, Warrington, WA5 1SB

<b>Inspection date</b>	16 November 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children have an enjoyable time because the club is relaxed and friendly. Children follow their own interests, play independently with their friends, or just relax, according to their preferences.
- Staff have good relationships with parents. Parents speak highly of the staff and the quality of the club. They feel that their children are happy and safe while they are at the club.
- Children are well behaved. They follow staff's requests, get on well with other children and play cooperatively. Older children help younger ones during activities and routines. Children form strong friendships and learn to respect each other.
- Children are happy and settled at the club. They build positive relationships with staff, who are good role models. Staff get to know children well and interact positively with them as they play. This helps to develop children's emotional well-being.
- Staff and management continuously reflect on and evaluate the quality of activities and care of the children. They obtain the views of parents to help drive ongoing improvements to the club.

### It is not yet outstanding because:

- Systems for professional development do not yet focus strongly enough on what can be done to improve the practice of individual staff.
- The manager has not fully maximised opportunities to work in partnership with the school to enable highly effective information sharing.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the professional development of all staff to improve even more on the quality of practice and to raise the standards of the provision even further
- develop further the partnership working with the host school to provide children with the best possible support and a consistent approach to their care and learning.

### Inspection activities

- The inspector observed the quality of activities in the club and assessed the impact on children's achievements.
- The inspector checked evidence of the suitability and qualifications of staff working with children, as well as policies, procedures and the club's self-evaluation.
- The inspector held meetings with the manager throughout the inspection.
- The inspector took into account the views of parents, children and staff spoken to on the day.
- The inspector had a tour of the premises.

### Inspector

Alison Regan

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff demonstrate a good understanding of how to safeguard children. They know their roles and responsibilities in regard to protecting children's welfare. The procedure for the arrival and departure of children is effective in ensuring that children continue to be safe at all times. Children attend regularly. There are good arrangements for monitoring their attendance. Staff attend mandatory training, including first aid, which helps to promote the safety and welfare of children. The manager regularly updates policies and procedures and seeks guidance from the local authority where necessary. The manager is professional and organised. She and the staff are mostly well qualified and are committed within their roles. Staff attend supervision meetings and have the opportunity to discuss training and professional development. The manager carries out some observations to help monitor the quality of staff interactions.

### Quality of teaching, learning and assessment is good

Children arrive happily at this welcoming setting. They are confident, motivated to explore and fully engaged in the play environment. There are good resources that capture the children's imagination. Children know that they can help themselves to resources that are not immediately visible to them. All staff fully understand how children play. They provide choice and support for children who are ready to play and for those who wish to relax. Children become independent learners who follow their own interests and inspirations. Skilled staff get down to the children's level and offer support and guidance when children learn simple skills during creative activities, such as knitting. This helps children to learn to appreciate persevering at a task and in return, to enjoy success. Staff provide children with activities to successfully complement their learning in school. For example, children enjoy playing games, which encourages them to wait, take turns, and listen to others. Staff's interactions with the children are effective. The managers and staff chat easily to children, encouraging them to talk about their day at school and other events in their lives.

### Personal development, behaviour and welfare are good

Staff are caring towards children and create a welcoming atmosphere. Children have a sense of belonging in the club and form strong bonds with key persons. Children are given responsibilities in the club, such as becoming table monitors, helping to build their confidence. They contribute to the planning of activities in which they become quickly absorbed for long periods. Children show their enthusiasm and enjoyment throughout the club sessions. Younger children are self-assured as they mix with older ones during activities. Staff are deployed well in the setting and children are supervised effectively. Independence and self-help skills are fostered effectively. For example, children are encouraged to wash their hands after using the toilet and before eating. Staff reinforce the importance of children following good hygiene practices and provide them with healthy snacks, fruit and drinks throughout the session. Children have access to the outdoors, where they are able to take part in activities to support their physical development.

## Setting details

<b>Unique reference number</b>	EY483917
<b>Local authority</b>	Warrington
<b>Inspection number</b>	997440
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 5
<b>Total number of places</b>	35
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Linda Ann Kelsey
<b>Registered person unique reference number</b>	RP906357
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07878732370

Fun Out Of School Linkclub was registered in 2014. The club employs five members of childcare staff. Three staff hold appropriate early years qualifications at level 3. The club opens Monday to Friday, from 7.45am to 9am and from 3.15pm to 6pm, during term time. It provides care for children attending the host school.

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