

# Little Learners Day Nursery



Butlins Skyline Ltd, Upper Bognor Road, Bognor Regis, West Sussex, PO21 1JJ

<b>Inspection date</b>	16 November 2016
Previous inspection date	29 May 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager is ambitious and has high expectations for the nursery. She works closely with staff and parents to evaluate the provision successfully and to help make continual improvements that improve outcomes for children.
- Children and babies build very close relationships with staff and their emotional development is supported well, for example they are confident to seek reassurance.
- Staff ensure children access a wide variety of age-appropriate resources to support their development. For example, babies explore their reflections in mirrors and older children begin to understand print as they look through books. All children make good progress in their learning.
- Staff ensure children are ready for the move between rooms in the nursery. For example, accurate information about their achievements and what children enjoy playing with are passed to their new key person when toddlers move into the pre-school room.

### It is not yet outstanding because:

- Opportunities are missed for children to gain a better understanding about people and communities beyond their own.
- At times, not all staff give children enough time to think about and work out answers to questions or to solve problems for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend children's understanding and awareness of people's' differences and similarities in the wider community
- increase opportunities that support children with their thinking and problem-solving skills to improve their outcomes further.

### Inspection activities

- The inspector toured the premises and observed the impact of teaching on children's enjoyment and development.
- The inspector spoke with parents to gain an understanding of their views.
- The inspector completed a joint observation of an activity with the manager.
- The inspector sampled a range of documentation.
- The inspector spoke with the manager and staff about their practice and the impact on children's learning and development.

### Inspector

Claire Watson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff have a thorough understanding of child protection concerns and the procedures for reporting them. Leaders ensure staff work professionally and remain suitable to work in the nursery. They continually support and develop staff practice. For example, recent training enabled staff to gain a better awareness of how different children learn and develop. Staff work closely with other early years professionals to support children's individual needs. Leaders monitor the progress of specific groups of children effectively. They ensure staff provide additional opportunities to those children who need extra help to close any gaps in their learning.

### Quality of teaching, learning and assessment is good

Staff observe children's achievements well and gather useful information from parents to help them identify accurate starting points for children's learning. They effectively monitor and assess their progress and share details regularly with parents, highlighting any areas of concern. Staff share ideas with parents to support and extend children's learning such as letting parents know their favourite games and activities to continue at home. Older children enjoy opportunities to develop their mathematical awareness. For example, they readily talk about 'big' and 'small' things, and accurately count bricks as they build towers.

### Personal development, behaviour and welfare are good

Children get to know their key person well. Babies are cared for in a kind and gentle, yet stimulating, way. Older children are happy to ask for help and are supported in their emerging independence. For example, staff show children how to button up their coats to go outside and encourage them to try for themselves. Staff support healthy lifestyles and encourage children's physical development. For example, children understand that exercise is good for them as they describe getting warmer and that running is good for their hearts. Babies and children learn about foods that are good for them such as when staff talk with them about the fruit and vegetables they have at snack times. Staff role model positive language and behaviour, and have high expectations of children's behaviour.

### Outcomes for children are good

Babies and children gain good skills and are emotionally ready for the move on to their next stage of learning or school. Children show respect for staff and care for their friends. For instance, they share toys and make room for their friends to sit down next to them. Children enjoy exploring and investigating. They play cooperatively with other children and use their imagination well. Babies and toddlers gain good skills in their communication and language skills, ready for the move on to the pre-school room.

## Setting details

<b>Unique reference number</b>	155383
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1061552
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	45
<b>Number of children on roll</b>	53
<b>Name of registered person</b>	Butlins Skyline Limited
<b>Registered person unique reference number</b>	RP522585
<b>Date of previous inspection</b>	29 May 2013
<b>Telephone number</b>	01243 810013

Little Learners Day Nursery registered in 2001 and is based at Butlins Skyline Ltd in Bognor Regis, West Sussex. It is open from 8.30am until 5.30pm on Monday to Friday, all year round. There are 15 staff and, of these, nine hold relevant childcare qualifications. This includes seven staff at level 3 or above. The nursery receives funding to provide free early education for children aged two, three and four years old.

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