

Future Stars Childcare

Brackenwood Junior School, Norbury Avenue, WIRRAL, Merseyside, CH63 2HH



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| Inspection date | 14 November 2016 |
| Previous inspection date | 16 September 2013 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- The manager is committed and hard-working. She regularly reviews the quality of the service she provides and has identified areas for further improvement. Staff and parents are encouraged to contribute ideas to help ensure that the needs of all children and families are met.
- Children are very happy and settled. They are eager and enthusiastic to come to the club and to socialise with their friends. Children behave well and play cooperatively together. They have good opportunities to experience a range of activities in a well-organised play environment.
- Overall, staff promote children's independence and confidence well. They provide plenty of opportunities for children to make choices in their play and at snack times.
- Children are well supervised at all times. Staff safely escort them to the club when walking from the local school.
- Staff form strong, trusting relationships with children. They offer good support to all children, including those who have special educational needs and disabilities, and actively participate in their games and activities.

It is not yet outstanding because:

- Systems to share information with parents and other professionals are not yet fully developed to support continuity in children's care and learning as well as possible.
- Children have few opportunities to contribute their own ideas and thoughts to the planning of activities and experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems that further improve continuity in the sharing of information about children with parents and other professionals
- provide more opportunities for children that help them to be fully involved in the planning of activities and experiences.

Inspection activities

- The inspector accompanied staff when children were collected from the infant school.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation, such as the club's self-evaluation, policies and procedures, staff records and evidence of the suitability of all adults working in the club.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held meetings with the manager and scheme leader.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Susan Hopper

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are confident about what they should do if they have any concerns about a child's well-being. Recruitment procedures are robust and ensure that all staff are suitably vetted and clear records are maintained. The manager has thorough induction procedures in place and meets regularly with staff to monitor and supervise their practice. She provides staff with regular training opportunities and has identified areas requiring further training. Risk assessments are effective and staff are deployed well to support children's safety. There are robust systems in place for dealing with accidents, incidents and medication. Any accidents are dealt with by appropriately first-aid trained staff. All records and documentation to support children's welfare are stored securely and confidentially.

Quality of teaching, learning and assessment is good

Children of all ages have fun at the club. They are eager to play and learn and enthusiastically access a broad range of activities and experiences, both indoors and outdoors. Staff observe children as they play and, overall, take account of their interests when planning activities. Generally, parents share information about their children's likes and interests on entry to help staff plan for their individual needs. Children enjoy taking part in numerous activities, imaginative play and physical pursuits. For example, they engage in role play in the home corner and involve staff in their imaginary conversations. Children enthusiastically take part in creative activities using a range of resources. For example, they use paint and glitter to create their own pictures using potato shapes and brushes to apply paint to pieces of cardboard. They talk excitedly about their pictures and the patterns they have made and share their work with others. Staff work alongside children, talking to them about what they are doing and demonstrating how to use tools successfully.

Personal development, behaviour and welfare are good

Staff provide a warm and welcoming environment and show a genuine interest in each child. Clear routines are in place and children understand what is expected of them. For example, they are motivated to hang up their own belongings and clear away their own plates and cups after snack. Snack times are well organised and children are keen to prepare their own snacks and pour drinks of water. Good health and hygiene practices are encouraged and children are independent in personal care tasks. Children have regular opportunities to play outside in the fresh air. They enjoy exercising and taking part in a range of activities. For example, they listen carefully to instructions given by staff when playing with a large parachute and patiently wait for their turn to change positions. Children demonstrate a strong sense of sharing and consideration for others when playing games, such as snooker and table football. Staff teach children about the importance of road safety on the walk to the club from the local school. They are encouraged to use their eyes and listen for traffic before crossing the road. Children are very happy and motivated to play and learn. Children and their parents comment that they enjoy their time in the club.

Setting details

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| Unique reference number | EY395404 |
| Local authority | Wirral |
| Inspection number | 1065397 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 10 |
| Total number of places | 36 |
| Number of children on roll | 63 |
| Name of registered person | Alichia Marie Salisbury |
| Registered person unique reference number | RP515300 |
| Date of previous inspection | 16 September 2013 |
| Telephone number | 07939058377 |

Future Stars Childcare was registered in 2009. The club employs four members of childcare staff. Of these, three hold appropriate qualifications at level 2 and above. The club opens from Monday to Friday. Sessions are from 7.40am until 9am and 3.15pm until 6pm during term time and 8am to 6pm during school holidays. The club supports children who have special educational needs and disabilities.

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