

Childminder Report

Inspection date	14 November 2016
Previous inspection date	19 December 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has very high expectations of all children and helps them to become confident and independent learners. She uses her outstanding teaching skills to support children to reach their potential, including those who speak English as an additional language.
- Self-evaluation of the care, learning and service provided effectively supports the childminder to maintain her excellent provision. She works closely with her assistant and parents to gain their views. Parents and children receive a service that supports them effectively and prepares children extremely well to build the skills for their future life.
- The inside and outside learning environments are superbly organised to successfully enhance and extend children's learning and development. Children flourish in the childminder's care and become engrossed in a range of play to boost their exploratory impulses.
- Children's emotional well-being is paramount to the childminder. Children clearly trust her and thoroughly enjoy their time with her. They are extremely settled and secure in the childminder's care and go to her for cuddles and reassurance.
- The childminder is patient, kind and extremely nurturing. She is an excellent role model for children and families. She talks to the children in a calm and respectful manner. Children behave very well and are able to manage their own feelings.
- Highly effective partnerships are in place with parents and other settings children attend. The childminder spends time speaking to other settings children attend. This ensures consistency of learning is offered and to enable her to extend children's learning in her own setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to share good practice with her assistants to maintain the outstanding level of teaching already in place.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector and the childminder jointly reviewed the quality of both the childminder's and her assistants' teaching and the learning experiences offered to children.
- The inspector checked the childminder's and assistants' understanding of safeguarding.
- The inspector looked at children's records, planning information and a range of documents, including policies and procedures.
- The inspector viewed evidence of suitability checks for all adults living and working on the premises.

Inspector

Carly Polak

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is highly qualified and extremely passionate about working with children. She is fully committed to her ongoing professional development. The childminder is proactive in her approach and seeks out every opportunity she can to maintain the quality of her provision. She regularly shares her knowledge and skills with her assistant. The childminder has started to consider further ways of supporting her assistant to help maintain the outstanding teaching practice. The arrangements for safeguarding are effective. The childminder has a secure understanding of her child protection responsibilities. She regularly reviews her policies and procedures to ensure any new legislation is implemented. Children's welfare and safety is always paramount.

Quality of teaching, learning and assessment is outstanding

The childminder monitors children's development and progress accurately. She has established robust systems of observations, assessments and planning to identify what children need to do next. There is an excellent emphasis on teaching and learning, while promoting children's confidence and self-esteem. The childminder engages children in conversations, extends their vocabulary and helps them to make links between different experiences. Her skilful interactions help children to be confident communicators and make outstanding progress in communication and language development. The childminder is skilled at adapting activities for all ages. For example, during a circle time activity she engages children through the use of props, singing and questioning. Children are engaged in the same activity for significant periods of time given their age.

Personal development, behaviour and welfare are outstanding

Children thrive in the child-centred environment. They show high levels of confidence as they adapt to new people easily, talking to them about their play. The childminder's obvious enjoyment of her role ensures that children form exceptionally strong bonds and attachments with her. She uses resources extremely well to support children's emotional needs. For example, each child has a personal box which they have decorated and contains photographs and items from home that are special to them. They go and get these and sit and look at the photographs whenever they want. This helps children to feel settled, valued and also learn about each other's culture.

Outcomes for children are outstanding

All children, including those who speak English as an additional language, make rapid progress considering their starting points, ages and capabilities. Children are naturally curious and demonstrate a thirst for learning. They are extremely independent and show continuous learning in all aspects of their play. Children develop friendships and learn how to play cooperatively together. They develop their hand muscles as they practise using scissors and refine their early writing skills, using the chalk to make circles on the outside chalkboards. Children show high levels of involvement in all activities and are well prepared for their next stage in learning.

Setting details

Unique reference number	EY446084
Local authority	Leicester City
Inspection number	1060176
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	12
Number of children on roll	10
Name of registered person	
Date of previous inspection	19 December 2012
Telephone number	

The childminder was registered in 2012 and lives in Leicester. She operates all year round from 7.30am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder receives funding for free early years education for two-, three- and four-year-old children. She holds a BA degree in early years education and also has early years professional status. The childminder works with two assistants; one on a full-time basis who holds a relevant qualification at level 3 and one assistant works occasionally.

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