

Crazy Chimpz Kidz Club

St. Bartholomews School, Sedgley Road, WOLVERHAMPTON, WV4 5LG



Inspection date	24 October 2016
Previous inspection date	26 September 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- The provider does not effectively implement the club's safeguarding policy and procedures, consequently, children are not fully protected.
- The provider has insufficient knowledge of safeguarding procedures. She is not able to identify possible signs of abuse and neglect. This means she is unable to understand and respond to such concerns without delay.
- The provider does not ensure the safe and efficient management of the setting. She does not keep clear records about children's individual needs and, therefore, cannot demonstrate how these will be met. For example, she does not find out who has parental responsibility for each child.
- The provider does not ensure that all records are accessible and available for inspection at all times.
- Although the provider has established partnerships with parents, information about individual children's interests is not gathered well enough to further promote their enjoyment at the club.

It has the following strengths

- Staff support children's interests in the natural world. Visitors come into the setting to showcase small wildlife, such as reptiles and exotic insects. Children find out about their habitats, how they live and what they eat. They get the opportunity to handle some of these animals under the close supervision of the staff.
- Children explore topics about healthy food. They spend much of their time outdoors. They learn to take manageable risks in their play using a range of equipment, and run around with their friends in the fresh air. This fosters children's awareness of a healthy lifestyle.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
<ul style="list-style-type: none"> ■ ensure the policy and procedures to safeguard children are effectively implemented when any issues of concern arise in a child's life at home or elsewhere 	02/12/2016
<ul style="list-style-type: none"> ■ improve your knowledge of safeguarding procedures in order to ensure that you are able to identify, understand and respond appropriately and in a timely manner to signs of possible abuse and neglect 	02/12/2016
<ul style="list-style-type: none"> ■ ensure that all records are sufficiently detailed to ensure the safe and efficient management of the setting, and to help ensure the needs of all children are met 	02/12/2016
<ul style="list-style-type: none"> ■ ensure that all records are easily accessible and available 	02/12/2016
<ul style="list-style-type: none"> ■ ensure information about all persons who have parental responsibility and which parent(s) and/or carer(s) the child normally lives with is obtained for all children in your care 	02/12/2016
<ul style="list-style-type: none"> ■ ensure that agencies with statutory responsibilities (this means the local children's social care services and, in emergencies, the police) are notified without delay if concerns about children's safety or welfare arise. 	02/12/2016

To further improve the quality of the early years provision the provider should:

- gain information from parents about their children's interests so that play experiences can be tailored even more effectively to meet the children's individual needs.

Inspection activities

- The inspector observed children undertaking activities indoors and outdoors and assessed the impact this has on children's care and learning.
- The inspector completed a joint observation of an activity with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as the provider's self-evaluation and evidence of the suitability of staff working at the club.
- The inspector spoke to the staff during the inspection.
- The inspector spoke to children and some of the parents during the inspection and took account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. Although there is a safeguarding policy in place, the provider does not fully understand her role in safeguarding children. As a result, the provider has failed to notify local children's social care of concerns about a child's welfare in a timely manner. This has put the child at risk. The provider does not ensure that all required documentation is available for inspection at all times, including records of children's individual needs. Despite this, staff do effectively check all the indoor and outdoor areas to make sure any hazards are identified and minimised. The provider provides staff with periodic, one-to-one confidential discussions which mean staff are able to discuss any issues about their training and professional development. The provider observes the staff's practice to ensure children's interests are identified and included in the planning. The provider and her staff recognise the importance of improving the partnerships with parents, other providers and the local schools.

Quality of teaching, learning and assessment is good

Children make independent choices about what they want to play with during indoor activities. Some children spend time at the computers, where they explore a range of programmes that effectively supports their skills in mathematics, problem solving and reading. Other children spend time at the arts table, where they use tools and media to create their own models and pictures to display in the club or take home. Staff talk with the children and use questioning techniques to support the promotion of children's communication and language skills. Children enjoy making friends as they play board games, demonstrating their positive sharing and turn-taking skills. This fosters children's continued readiness for school.

Personal development, behaviour and welfare are inadequate

There are weaknesses in the leadership and management of the club. The provider's lack of safeguarding knowledge and failure to implement the safeguarding policies and procedures put children at risk. Children's safety is further compromised through the club's insufficient recording of important information about children's individual requirements. Despite this, the key-person system in place helps to foster children's close emotional attachments to staff. Staff are positive role models for children, using praise and encouragement to promote their good behaviour. Children spend time chatting with one another and the staff about their school day. They have discussed, agreed and displayed their own rules for the club. Children learn about the importance of having good manners and demonstrate regard for one another as they play together. They learn about similarities and differences and play with a range of resources that reflects positive images of diversity. This helps children to form positive relationships with one another and to develop empathy and respect.

Setting details

Unique reference number	EY461640
Local authority	Wolverhampton
Inspection number	1066841
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	32
Number of children on roll	120
Name of registered person	Jasvir Sahota
Registered person unique reference number	RP910622
Date of previous inspection	26 September 2013
Telephone number	07904 801065 or 07737036394

Crazy Chimpz Kidz Club was registered in 2013 and is managed by a private provider. It is situated in a separate single storey building on the site of St. Bartholomews School, Wolverhampton. The club employs five members of childcare staff. Of these, four hold appropriate qualifications at level 3. The club opens from Monday to Friday, 7.45am until 8.45pm and from 3.15pm until 6pm, during term time. The club also opens from 8am until 6pm during the school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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