

Holy Trinity Playgroup

Holy Trinity Church Hall, Churchside Walk, ASHBY-DE-LA-ZOUCH, Leicestershire,
LE65 2FG



Inspection date

Previous inspection date

11 November 2016

9 November 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- All staff deliver extremely high-quality teaching through a range of activities and experiences that ignites children's curiosity and stimulates their imaginations. Staff are highly responsive to the needs of all children.
- Managers and staff are extremely well qualified. They have an excellent understanding of how children develop. They place high priority on capturing children's individual interests and getting to know the different ways they like to learn.
- Outstanding relationships with parents, grandparents and childminders significantly enhance the children's learning, both in the setting and at home. Parents truly value the emotional support staff give them. They are highly complimentary about all aspects of their children's care and learning.
- Managers, staff and committee members work exceptionally well together. They pursue excellence in everything they do. Robust self-evaluation means they continually build on the service they provide for children and their families.
- Successful relationships with other childcare providers, professionals and agencies ensure children get the additional support they need. All children, including those with special educational needs, make substantial progress from their starting points.
- Managers use highly incisive methods of staff supervision. This, as well as a focused programme of professional development, has helped contribute to all children making excellent progress towards the early learning goals.
- Staff are highly trained in promoting children's physical development. Children's increasing control over their coordination and balance has significantly boosted their self-esteem. Their new found confidence has helped them achieve higher levels in their social and communication development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the impact that the plans to further enhance children's literacy and communication skills have on their learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on the children's learning.
- The inspector conducted a joint observation with the manager.
- The inspector held a meeting with the manager and deputy manager.
- The inspector spoke with the manager, deputy manager, members of the committee and staff and interacted with children at appropriate times throughout the inspection.
- The inspector looked at the assessments of children's progress and the planning documentation.
- The inspector checked evidence of the suitability and qualifications of the staff and committee members and discussed the setting's plans for improvement.
- The inspector took account of the views of parents and grandparents spoken to during the inspection.

Inspector

Jacky Kirk

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. The committee and managers create a culture of vigilance. Staff are highly trained in safeguarding procedures. Children who may be at risk of harm or exposure to extreme ideas about right and wrong are quickly identified. All staff have a deep understanding of the curriculum and plan highly effective learning opportunities that meet children's individual needs exceptionally well. Managers accurately monitor staff's assessments of children's achievements. They precisely track the progress different groups of children make. This enables them to swiftly spot gaps in children's individual learning as well as the educational programme. The committee and managers actively seek and act upon the views of staff, children and parents to bring about continual improvements. Their next innovative plans are to develop learning resources packs that parents can share with their children at home to further their literacy and communication skills.

Quality of teaching, learning and assessment is outstanding

Staff skilfully encourage, support and show children how to play successfully as part of a group. Staff instinctively know when to intervene in their play to challenge and improve their learning. Children move freely between the exceptionally well-organised indoor and outdoor learning environments. They explore a wealth of activities and resources that stimulates their imaginations and creativity. Staff know all children remarkably well. They meticulously plan one to one, small group and whole-group activities that effectively incorporate children's next steps in learning. Staff are fun, caring and highly effective role models. Children listen intently and quickly learn to follow instructions involving several actions. They have wonderful humorous characters. They understand the amusement as staff pull happy faces. They self-assuredly announce and reply, 'I like Mondays!'

Personal development, behaviour and welfare are outstanding

Children are enthusiastic and very keen learners. They confidently tell staff that they would like to take the autumnal leaves they have threaded with string home. Staff effectively promote children's sense of belonging. For example, they do not write on children's artwork. Instead, they write the child's comments about their picture on a separate piece of paper. This shows children they value their hard work and creativity. Children take part in at least three physical activities per session. They fully understand the effects that exercise has on their bodies. They know wiggling their fingers and toes helps to warm them up and larger movements, such as jumping, help to keep their heart strong and healthy. Children are exceptionally well behaved. Staff boost children's self-awareness superbly. They expressly praise children and say, 'You have beautiful manners' when they show respectful behaviour towards their friends and staff.

Outcomes for children are outstanding

Staff expertly use the additional funding children receive to plan well-targeted support strategies, based on a comprehensive knowledge of the child and their families. Highly effective partnerships with the schools children move on to help staff prepare children emotionally and to develop strong foundations for future learning.

Setting details

Unique reference number	226211
Local authority	Leicestershire
Inspection number	1059462
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	38
Number of children on roll	62
Name of registered person	Holy Trinity Playgroup (Ashby De-La-Zouch)
Registered person unique reference number	RP909034
Date of previous inspection	9 November 2012
Telephone number	07816970860

Holy Trinity Playgroup was registered in 1992 and is situated within the Holy Trinity church hall, Ashby-de-la-Zouch, Leicestershire. The playgroup is managed by a committee and employs 14 members of childcare staff. Of these, one holds appropriate early years qualifications at level 6, two at level 5, five at level 3 and two at level 2. The manager holds early years professional status. The playgroup opens Monday to Friday, term time only. Sessions are from 9.05am to 12.05pm each weekday morning. Afternoon sessions are available on Tuesday and Wednesday from 1.05pm to 3.05pm. A lunch club is available from 12.05pm to 1.05pm each day. The playgroup provides funded early education for two-, three- and four-year-old children. It supports children with special educational needs or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

