

Abacus Nursery Newport

38 St. Mary's Street, Newport, Shropshire, TF10 7AB



Inspection date

9 November 2016

Previous inspection date

28 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's transitions between rooms are managed very well by staff. Comprehensive information is shared with key persons about children's individual routines and current interests. This helps children to settle swiftly into their new environment.
- Children have good opportunities to experience challenge and manage risks for themselves. Older children confidently climb up and down the stairs to get to their rooms on the first floor. Children effectively learn about the importance of walking in single file and holding onto the handrail.
- Staff evaluate children's progress through comprehensive checks and cohort monitoring. Additional funding, such as early years pupils premium, is being used effectively to help improve outcomes for children.
- Staff gather and share comprehensive information about children's learning with all other early years settings that they attend. This helps to support and complement children's learning.

It is not yet outstanding because:

- Staff are not consistent in gathering information from parents about what their child already knows and can do when they first join the nursery. This means that some staff are unable to initially identify where children are in their learning when they first start and plan successfully to help them make progress from the outset.
- Staff do not always use the existing monitoring in place to plan precisely enough for individual children's next steps in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the information obtained from parents when children first start to make sure that staff are aware of what they already know and can do and enable staff to plan more accurately for children's learning from the outset
- use the existing systems for monitoring children's progress more effectively to help identify and plan precisely for their individual needs and next steps in learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the provider. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager places a high priority on ensuring staff are knowledgeable about child protection issues. All staff regularly attend safeguarding training at a level appropriate for their role. Staff are confident about the action to take if they have any concerns about the safety of a child in their care. Comprehensive recruitment and induction procedures help to ensure that staff are suitable to work with children. The nursery is managed well and staff are supported with good opportunities for continued professional development.

Quality of teaching, learning and assessment is good

Children enjoy songs and rhymes and communicate with other children and staff with increasing confidence. They are encouraged to repeat simple words and phrases during familiar songs. Children develop their imaginations as they excitedly pretend to be a hairdresser in the home corner. They use combs and curlers to create different hairstyles. Children explore and investigate using a wide range of sensory materials. They develop their hand-to-eye coordination skills as they play with the salt dough making wiggly worms and snowmen. Children enthusiastically paint and decorate their hard boiled egg after listening to a story about one that falls off a wall. They negotiate how to hold the egg and talk to staff about how it rolls off the table. Children are given time to explore and investigate as they mix different colours of paint to create new colours for their egg.

Personal development, behaviour and welfare are good

An effective key-person system is in place throughout the nursery. This helps to make sure that staff are able to support children's emotional well-being very well. Staff throughout the nursery use age-appropriate strategies to help children to learn to show care and respect for the needs of others. Children are reminded about sharing toys and resources and taking turns with favourite items. They develop a good understanding of the importance of being healthy as they wash their hands before eating and after playing outside. All children benefit from regular opportunities to play outdoors. Children enjoy the activities provided and confidently steer ride-on toys and tricycles.

Outcomes for children are good

All children progress well from their starting points. They develop the key skills and attitudes that prepare them for the next stage in their learning and their eventual move to school. Children show they are happy and very confident in the setting as they demonstrate their enthusiasm to learn. They enjoy books, both on their own or with a member of staff. Children are effectively developing their independence skills. Pre-school children learn to use cutlery appropriately as they serve themselves at mealtimes.

Setting details

Unique reference number	208158
Local authority	Telford & Wrekin
Inspection number	1059425
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	81
Number of children on roll	93
Name of registered person	Sterling Services (Shrewsbury) Ltd
Registered person unique reference number	RP523181
Date of previous inspection	28 September 2012
Telephone number	01952 813652

Abacus Nursery Newport was registered in 1995. The nursery employs 12 members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or above, including two with level 5 and one with level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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