

Ashington Children's Nursery

London Road, Ashington, Pulborough, West Sussex, RH20 3JR



Inspection date	10 November 2016
Previous inspection date	2 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff make effective use of assessment systems to establish children's developmental needs. They demonstrate a confident knowledge of the progress children make.
- Staff work in close partnership with parents and other people who contribute to children's learning. For example, they share information to support continuity in care for children.
- Children make good progress. They meet the expected outcomes for their ages. For example, children who are learning English as an additional language receive effective support to help them meet targets and master the English language.
- Children learn about healthy practices. For example, they learn about hygiene routines and find out about foods that are good for them.
- Managers monitor children's learning well. They use information from assessments to feed into their evaluations of the provision.
- Children grow in confidence rapidly. This helps to support their self-esteem and emotional well-being.

It is not yet outstanding because:

- Staff do not consistently encourage children to consider ways to eliminate minor risks that occur in their play.
- On some occasions, staff do not fully act on opportunities to extend children's ideas and increase their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the range of opportunities for children to think about and extend their understanding of how to reduce risks in their play
- build on the techniques staff use to develop children's ideas to help them extend their learning further.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector looked at children's assessment records, planning documentation and checked evidence of staff's suitability checks and qualifications.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector carried out a joint observation of children's learning and staff's practice with the manager.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers refresh and update staff's child protection knowledge on a regular basis. Staff are confident in the procedures they must follow to protect children's welfare. Managers monitor and support staff in their roles. For example, they meet frequently with staff to plan ways to develop their practice. Staff have good, regular opportunities to extend their skills, knowledge and teaching. For example, they have access to training courses and work towards higher qualifications. Managers strive for high standards. They evaluate practice across the provision and make clear plans for development. They listen carefully to the views of staff, children and parents. For example, everyone contributed to plans for development of the garden to improve outdoor learning opportunities for children.

Quality of teaching, learning and assessment is good

Staff provide activities based on children's interests and ideas. For example, younger children enjoy exploring different materials, while older children take part in activities that relate to favourite stories. Staff use effective teaching techniques to help children develop towards their next steps in learning. For example, they model how to make items with dough, which children copy. Children have lovely opportunities to celebrate differences that exist between one another. For example, they consider who has the same eye colour to them and who has a different eye colour. Children share their experiences of the wider world, including their own backgrounds. For example, they bring in food from their homes to celebrate their cultures.

Personal development, behaviour and welfare are good

All children form good, trusting relationships with staff. Children are confident and make independent choices about the activities they engage in. Managers and staff have acted effectively to improve the opportunities for children to develop independence in the setting. For example, children are more involved in preparing their snacks. Staff provide a range of opportunities for children to prepare for their move to other settings, such as school. For example, they organise activities which help children to feel familiar with the school environment. Staff use effective techniques to encourage positive behaviour. For example, children learn to share and take turns when playing with popular resources.

Outcomes for children are good

Children show a great enthusiasm for stories and understand the plot of their favourite books. They develop good early reading skills. Children engage in enjoyable activities which help them to develop the physical skills they need to extend their early writing skills. For example, babies have fun making patterns in foam. Children use numbers throughout the day. They begin to count, which helps to develop their mathematical skills.

Setting details

Unique reference number	EY443421
Local authority	West Sussex
Inspection number	1059186
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	64
Number of children on roll	84
Name of registered person	A Step Ahead Ltd
Registered person unique reference number	RP905756
Date of previous inspection	2 October 2012
Telephone number	01903 892643

Ashington Children's Nursery registered in 2012. It is part of a group of nurseries and is situated in Ashington, Pulborough, West Sussex. The nursery is open each weekday from 7.30am to 6pm all year round. The nursery employs 15 staff, of whom 10 have recognised early years qualifications. The manager has a level 6 qualification. The nursery receives funding to provide free early education for children aged two, three and four years.

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