

Bright Gems Nursery

Lea Valley Technopark, Block 3 Lea Valley, Ashley Road, Tottenham, London, N17 9LN



Inspection date

Previous inspection date

11 November 2016

9 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider and the manager offer good support to the staff team and manage their performance and professional development well. Staff have regular opportunities to increase their knowledge and skills, for example, through training, supervision and mentoring from the manager.
- There is an effective key-person system in place. Children form close relationships with staff and settle confidently into life at nursery.
- Overall, children make good progress. Staff observe children regularly to highlight their achievements and identify their stage of development. This enables staff to identify any gaps in children's learning early and to seek any additional support they may need.
- Children behave well and develop good social skills.

It is not yet outstanding because:

- Staff in the toddler room do not fully consider younger children's needs or individual stages of learning during some activities. At times, younger children do not participate and learn from experiences as well as possible.
- Staff provide parents with detailed information about their children's progress but do not fully encourage parents to share what they know about their children's learning from home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the organisation of some group times to more effectively involve younger children
- extend partnership working with parents to gather information about what their children know and can do at home, to plan as precisely as possible for their future learning.

Inspection activities

- The inspector observed the quality of teaching in all play areas as children and staff engaged in activities together.
- The inspector engaged with children and spoke to staff and parents during the inspection.
- The inspector held a leadership and management meeting with the provider and the manager.
- The inspector looked at a selection of documentation, including staff's suitability records, individual children's learning records and some written policies and procedures.
- The inspector completed a joint observation in each room and discussed the quality of teaching with the manager.

Inspector

Samantha Smith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff undergo rigorous checks and a comprehensive induction programme to ensure they are suitable and have a good understanding of their roles. This includes relevant safeguarding training to ensure staff know the reporting procedures to follow if they have any concerns about a child's welfare. The managers have a clear vision for the setting. They regularly monitor staff practice to ensure the continued quality of the setting and to identify any aspects that need improving. There are effective support systems in place for children with additional needs and staff work well with the other relevant professionals to support individual children.

Quality of teaching, learning and assessment is good

Staff interact positively with children to support their play and learning well overall. Younger children enjoy exploring and investigating with a range of resources and materials. For example, they show a real interest in exploring with various real and pretend ingredients as they play in the home corner area. Toddlers explore with water, dough and various technology. Pre-school children are interested in nature and the natural world. Children enjoy making papier mch objects to reflect the creatures they learn about and they show confidence in using technology, such as tablets and computers. Overall, staff extend children's learning well, for example, by asking relevant questions and encouraging them to share their ideas.

Personal development, behaviour and welfare are good

Children are happy and settle well into the nursery. Babies benefit from the strong and trusting bonds they build with staff, which help them to feel safe and secure. Older children demonstrate good levels of confidence as they develop their independence and learn to make choices. There are effective systems to support children as they move on from room to room, and parents are fully involved in this process. Older children behave well. They listen and respond well to staff's guidance and requests. Children learn about healthy living, for example, through the provision of nutritious meals and snacks. They enjoy regular opportunities to engage in outdoor activities throughout the day.

Outcomes for children are good

Children make good progress and gain key skills for the next stage in their learning. They develop social skills, such as forming relationships, sharing and taking turns. Older children communicate confidently and are independent in making decisions and managing their needs. For example, they serve themselves at mealtimes and are independent in their toileting. They are well prepared for their move to school.

Setting details

Unique reference number	EY443760
Local authority	Haringey
Inspection number	1059202
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	20
Number of children on roll	28
Name of registered person	Bright Gems Nursery Ltd
Registered person unique reference number	RP903576
Date of previous inspection	9 October 2012
Telephone number	02088850304

Bright Gems Nursery registered in 2012. It is situated in an industrial estate in Tottenham Hale in the London Borough of Haringey. The nursery is open each weekday from 8am until 6pm for 51 weeks of the year. There are 11 members of staff, of whom 10 hold a relevant early years qualification from level 2 to level 6. The nursery receives funding to provide free early education for children aged two, three and four years.

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