

Snapdragons Nursery Broadwood

Broadwood Avenue, Corsham, Wiltshire, SN13 0LX



Inspection date

10 November 2016

Previous inspection date

28 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are good. Staff keep parents well informed about their children's development. Parents comment positively about the care and learning staff provide.
- Children are happy and settle quickly. They form strong attachments with their key person, which helps to support their emotional development.
- The manager has developed a positive culture of self-evaluation to make continuous improvements to the provision and staff practice that benefit all children.
- Safeguarding is a priority. All staff attend regular training to help them identify children who may be at risk of harm and to implement their safeguarding procedures effectively.
- Children make good progress and are well prepared for their next stage of learning. Staff have good relationships with the local school and children become familiar with school staff. This helps them to feel safe and secure in preparation for their move to school.

It is not yet outstanding because:

- At times, staff do not encourage children to do things for themselves to encourage their independence skills.
- Staff do not provide a broad range of opportunities for children to understand and explore their own and other cultures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to manage tasks for themselves to further support their independence
- provide more opportunities for children to understand and respect similarities and differences between themselves and others, and among families, communities and traditions.

Inspection activities

- The inspector spoke to the staff, children and parents at appropriate times during the inspection.
- The inspector looked at some children's learning and progress records.
- The inspector observed play and learning activities indoors and outdoors.
- The inspector sampled a range of documentation, which included details of staff suitability checks and policies and procedures.
- The inspector and the manager carried out a joint observation of children at play.

Inspector

Tracey Cook

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of how to protect children. They know the procedures to follow if they are concerned about a child's welfare. The effective recruitment and induction process ensures that staff are suitable to work with children. The management team supports staff's professional development well. It observes staff practice and encourages regular training to improve practice and monitor the effectiveness of teaching. For example, recent behaviour management training has enabled staff to have a clearer understanding about different behaviours and to provide an even more consistent approach across the nursery. Staff have good links with outside professionals and work closely with the adjoining school.

Quality of teaching, learning and assessment is good

Staff assess children's starting points and progress accurately using information gained from parents and their own observations. The management team and staff regularly monitor the progress of individuals and groups of children to identify and close any gaps in their learning. Staff provide a good range of resources for children to play and explore. For example, babies enjoy a variety of sensory experiences as they explore textures using various dried pasta and rice. Staff help children to make good progress with their physical development. For example, older children take part in an outdoor learning activity where they learn how to saw and drill using natural resources. Younger children carefully climb up and down play equipment. Staff introduce mathematics through play. For example, children explore volume and capacity as they fill and empty containers in the water tray.

Personal development, behaviour and welfare are good

Children enjoy coming to nursery and benefit from the warm caring relationships with staff and their friends. Staff support children's emotional development and social skills well. They ensure children have time and space to explore and lead their own play in the stimulating learning environment. Staff encourage children to be physically active and teach them how exercise contributes to their good health. For example, twice a day children enjoy activities to raise their heart rate, such as dance and jumping. Children's behaviour is good. Staff use effective methods to teach children to listen to and respect each other. Children learn to share and take turns and play cooperatively.

Outcomes for children are good

Children are confident, happy and motivated to learn. All children make good progress. They learn good social skills and develop strong friendships. They develop good language and communication skills. For example, babies sing songs and enjoy rhymes, while older children talk about the sounds they can hear at the start of a word when playing a shopping game.

Setting details

Unique reference number	EY361923
Local authority	Wiltshire
Inspection number	1062098
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	70
Number of children on roll	89
Name of registered person	Snapdragons Nurseries Ltd
Registered person unique reference number	RP904902
Date of previous inspection	28 October 2013
Telephone number	01225 811515

Snapdragons Nursery Broadwood registered in 2007. It operates from purpose-built premises on the site of Corsham Primary School, Corsham, Wiltshire. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery opens five days a week from 7.30am to 6.30pm all year around. There are 17 members of staff. Of these, 14 hold early years qualifications from level 2 to level 5, including one member of staff who holds an early years degree.

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