

Little Angels Nursery

St Michaels Church Hall, Blandford Road, Hamworthy, Poole, Dorset, BH15 4HP



Inspection date	9 November 2016
Previous inspection date	25 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy their time at the nursery where they build good relationships with staff and one another. They behave well and learn to consider others.
- Staff provide a safe and stimulating environment. Children are keen to take part in a broad range of activities linked to their interests and learning priorities.
- Staff know the children well as individuals and monitor their development effectively. Gaps in children's learning are identified and addressed quickly. All children make good progress from their starting points.
- Management supports staff well in their professional development. For example, all staff extend their knowledge of how children learn, as they gain further qualifications. This has had a positive impact on how staff support children's individual progress.
- Staff establish effective partnerships with parents and other professionals, which help them meet individual needs well. Parents say that they are well informed about their children's progress and find the staff approachable.

It is not yet outstanding because:

- Staff sometimes miss opportunities to challenge children's thinking and build on what they already know during play and routine activities.
- The provider is not always proactive in keeping up to date with changes, for example with regard to new government guidance.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of children's chosen play and routine activities to provide challenge and extend children's knowledge
- develop methods for keeping up to date with changes to help improve the quality of provision further.

Inspection activities

- The inspector observed children's activities and staff interaction with them inside and outside.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation and interview with the manager.
- The inspector looked at a sample of documents which included children's progress records, the complaints record and the policies on safeguarding and sickness.
- The inspector took account of parents' views, obtained in person.

Inspector

Brenda Flewitt

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Management and staff have a good understanding about child protection issues and the procedures to follow if they have concerns about a child. There are clear recruitment procedures to check that staff are suitable to work with children. Staff work well as a team. They communicate effectively to help keep the children safe and support their learning. Management's self-evaluation includes the views of staff, parents and children to help identify areas for development to benefit the children. Management use various methods to monitor and support teaching practice. For example, they complete regular checks on children's progress records for consistency and to help identify gaps in learning.

Quality of teaching, learning and assessment is good

Staff have a good understanding of how children learn through play and exploration. They provide a good range of play equipment that enables children to make choices and extend their own play and learning. At the inspection, children used their imaginations well to act out real-life situations such as making dinner and caring for babies. They practised their skills with tools, such as knives and peelers, as they prepared real vegetables. Staff support children's language development well. For example, they talk purposefully to children during their activities; they speak clearly as they name objects, people and actions. Children use their senses to investigate a range of objects and materials. For instance, they explore different sounds with musical instruments and transfer soil, oats and playdough between various containers.

Personal development, behaviour and welfare are good

Children are happy and settled. Staff find out details from parents that enable them to help children feel secure. Children learn to take turns and share toys, and staff remind them of ways to behave that keep them safe. Staff praise children regularly, which helps to boost their self-esteem and confidence. Staff support healthy lifestyles. For example, they encourage children to practise good routines in caring for their bodies and teach them about foods that are good for them. Children have opportunities to be active and enjoy outdoor play every day. For example, children confidently move wheeled toys around, avoiding obstacles and one another; they like to run, climb, crawl and balance.

Outcomes for children are good

All children make good progress. They learn skills that help to prepare them well for starting school. For example, children develop increasing independence in caring for themselves such as managing their own clothes and pouring their drinks. Children are confident to make choices and make their needs known. They show an interest in numbers and written words, for example they start to recognise their name label.

Setting details

Unique reference number	EY292304
Local authority	Poole
Inspection number	1061825
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	18
Name of registered person	Lynn Emery
Registered person unique reference number	RP513572
Date of previous inspection	25 November 2013
Telephone number	07837 303294

Little Angels Nursery registered in 2004. It operates from the main hall in St Michaels Church in Hamworthy, in Poole, Dorset. The nursery opens each weekday from 8.30am to 3pm, during school term times only. The nursery receives funding to provide free early education for children aged two, three and four years. Four members of staff work with the children, which includes the owner/manager. Of these, two hold qualifications at level 5 and one at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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