

# Home Farm Children's Nursery Ltd

Homewood School, Ashford Road, Tenterden, Kent, TN30 6LT



<b>Inspection date</b>	9 November 2016
Previous inspection date	14 March 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager monitors individual children's progress and that of different groups of children. For example, resources have been enhanced for babies and toddlers to freely explore, in order to enhance their awareness of the wider world. She ensures that children with special educational needs receive prompt and effective support.
- Staff establish strong partnerships with parents. They involve parents effectively in the nursery and in children's learning. Parents value the bonds that staff have with their children and appreciate staff's support and the good-quality care they provide.
- Staff create a stimulating and welcoming environment, both indoors and outdoors, that keeps children motivated and interested in the broad range of activities. All children make good progress from their starting points.
- Relationships between babies and children and their key person are strong. Staff are sensitive, stimulating and responsive to the children's needs.

### It is not yet outstanding because:

- Sometimes, staff do not effectively prepare the younger children for changes in routine, which does not fully support their understanding of what is happening next.
- Staff do not make good use of opportunities to help children practise their early mark-making skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide younger children with opportunities to develop their understanding and awareness of daily routines further
- extend opportunities for older children to practise their early mark-making skills.

### Inspection activities

- The inspector observed the quality of teaching and children's activities, completed a joint observation with the manager and had discussions about children's learning and progress.
- The inspector held conversations with the manager, the provider, staff and children throughout the inspection.
- The inspector checked evidence of staff suitability checks and qualifications, and relevant policies and procedures.
- The inspector took account of the views of parents during the inspection.
- The inspector sampled children's observations, planning and assessment records.

### Inspector

Kimberley Luckham

## Inspection findings

### Effectiveness of the leadership and management is good

The manager uses self-evaluation well to improve the quality of care and teaching, and promptly address any areas for improvement. For example, the nursery has developed one area of the garden further, which enables babies and toddlers to use the outdoor area for focused activities. Staff communicate well with each other and with other settings that children attend to share relevant information. This helps provide a consistent approach to children's care and learning. The manager is ambitious and looks to continually improve the quality of staff practice, for example, by organising relevant training and individual support. Safeguarding is effective. All staff keep their safeguarding knowledge up to date and are fully aware of current legislation. They understand their role in child protection and know the reporting process to follow if they have concerns about a child's welfare.

### Quality of teaching, learning and assessment is good

Staff have a good secure knowledge of how to support children's individual learning needs. For example, staff emphasise key words and introduce new words clearly to improve children's developing language and communication skills. Staff gather detailed information from parents about children's interests and development at home to help them build on children's learning experiences. They accurately assess children's levels of development and effectively plan for children's next steps in learning. Staff skilfully use a wide range of resources well to engage children at all times during the day. For instance, children enthusiastically explored a wide range of sensory tools and resources and soon turned the experience into role play. The activity positively encouraged turn taking, language development and imagination skills.

### Personal development, behaviour and welfare are good

Children are confident and behave very well. A well-established key-person and 'buddy' system helps children form secure attachments and supports their well-being and skills for the future. For example, at snack times the children help prepare the table and pour their own drinks. Staff encourage children to be physically active and develop their awareness of healthy lifestyles. For example, they engage children in conversations about healthy food choices during snack and meal times. Staff actively support diversity. For example, children explore different festivals through planned activities.

### Outcomes for children are good

Children gain the skills they need to help prepare them effectively for the next stage in their learning or for school. Children use their imagination well. For example, they use materials and dressing-up clothes to identify their imaginary roles within their games and use different voices to represent their characters. Young children have a great interest in books and older children enjoy stories and develop good early literacy skills.

## Setting details

<b>Unique reference number</b>	EY377251
<b>Local authority</b>	Kent
<b>Inspection number</b>	1062195
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	36
<b>Number of children on roll</b>	53
<b>Name of registered person</b>	Home Farm Childrens Nursery Limited
<b>Registered person unique reference number</b>	RP910169
<b>Date of previous inspection</b>	14 March 2013
<b>Telephone number</b>	01580764222 ext 327

Home Farm Children's Nursery Ltd registered in 2009. The nursery operates from a converted building in the grounds of Homewood School in Tenterden, Kent. The nursery receives funding for early education for children aged two, three and four years. The setting is open each weekday for 50 weeks of the year. The nursery employs 11 members of staff, both part time and full time, 10 of whom hold appropriate early years qualifications.

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