

Lemongrove Nursery

2 Hook Farm Road, Bromley, BR2 9SX



Inspection date

9 November 2016

Previous inspection date

13 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a good range of activities that helps to support children's learning and development. Children make good progress with their learning.
- Leadership is strong. The manager works with staff to assess their practice, which helps them to identify further training needs. Recent training has included supporting children who have special educational needs or disability. This has helped staff to provide targeted support to meet children's individual needs.
- Staff work closely with parents. They regularly share children's next stages of learning and find out about what children are doing at home. Staff use this information to inform their planning and assessments. This helps provide good continuity of care and learning.
- Staff are all consistent in their approach to behaviour management. They teach children the importance of working together and sharing resources. Children behave well.

It is not yet outstanding because:

- At times, staff do not make the best possible use of resources to support younger children who speak English as an additional language to reach their full potential.
- Sometimes staff do not organise routines effectively, such as when younger children move between play areas. Children are left waiting and become restless.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the use of resources to support younger children's understanding of their own languages and those of others
- improve routines when children move between different areas to prevent them becoming restless.

Inspection activities

- The inspector observed the children in the main play areas and the garden.
- The inspector spoke with the provider, manager, staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector sampled documents, including support for children who have special educational needs or disability and safeguarding policies.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of the requirements to keep children safe. They keep up to date with any changes to legislation. Staff work closely with social workers to share information to help to keep children safe. The manager monitors children's progress well to help her and the staff to close any gaps in their learning. They work with other professionals to support children who need help to catch up. The manager gathers the views of the parents and children and uses these to make changes to the setting. Recent changes have included involving parents when staff teach children about different cultural festivals. This helps to support children's understanding of the wider world around them.

Quality of teaching, learning and assessment is good

Staff work together with parents to assess children's starting points and they use these to review the progress children are making. Staff carry out detailed assessments and gather information about children's interests and 'wow' moments from home. They successfully use this to inform their planning. They also make effective use of advice and targets set by other professionals to support children's individual learning needs. Staff support children to explore and solve problems. For example, they teach children how to use the drain pipes to roll balls down. Children learn that some balls of different sizes are not able to roll down. Staff teach the children how to use technology successfully. For example, children learn how to press different buttons on compact disc players to listen to, rewind and forward nursery rhymes.

Personal development, behaviour and welfare are good

Staff work closely with parents to manage children's behaviour. They support parents and give them strategies they can use together to help the children. They also work with other agencies to keep the children safe, regarding appropriate techniques to use to calm children down. Staff support younger children with their new-found skills in walking. They make sure floor spaces are clear, so they can practise walking safely.

Outcomes for children are good

Children develop the skills needed for the next stage of their learning and move to school. They develop good language skills. Older children learn about the solar system and discuss with staff the look and size of the different planets. This helps children to learn mathematical skills as they compare the sizes. Younger children develop good language skills. Staff respond well to their babbling, helping them to learn new words such as 'please' and 'thank you'.

Setting details

Unique reference number	EY384857
Local authority	Bromley
Inspection number	1077287
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	43
Number of children on roll	58
Name of registered person	Lemongrove Nursery Ltd.
Registered person unique reference number	RP905521
Date of previous inspection	13 January 2014
Telephone number	02084 665 597

Lemongrove Day Nursery registered in 2009. It is situated in Bromley, in the London Borough of Bromley. The nursery is in receipt of funding to provide free early education to children aged two, three and four years. The nursery is open between 8am and 6pm each weekday for 50 weeks a year. There is currently a team of 20 staff. Of these, 15 staff hold appropriate early years qualifications at level 2 and above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

