

Panda's Kids Club

South Hykeham Primary School, Wath Lane, South Hykeham, LINCOLN, LN6 9PG



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| Inspection date | 7 November 2016 |
| Previous inspection date | 3 March 2015 |

| | This inspection: | Good | 2 |
|---|-------------------------|----------------------|----------|
| The quality and standards of the early years provision | | | |
| | Previous inspection: | Requires Improvement | 3 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- The provider has successfully addressed all actions and recommendations raised at the last inspection. There is now a named deputy manager in place and the provider gives staff opportunities to reflect on their practice through appraisals and at supervision meetings.
- Staff gather detailed information from parents about their child at the beginning of their placement. This helps staff to meet their individual needs.
- Children build strong relationships with staff. They find out about children's interests and provide activities that reflect and enhance what they learn in school.
- Children arrive at the club happy. Staff encourage children to make independent choices. For example, they show children what snacks are available each day and ask children to select which one they would like.
- The key-person system is effective in supporting children to settle and to feel emotionally secure.
- Staff are good role models for children. They create an environment which is fun, and each child is respected and valued.

It is not yet outstanding because:

- Staff do not give children enough opportunities to develop their sense of responsibility in the club.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more opportunities to develop a sense of responsibility and carry out more tasks for themselves.

Inspection activities

- The inspector observed children playing indoors and outdoors.
- The inspector completed a joint observation with the club's manager.
- The inspector talked to children, the provider and manager at appropriate times.
- The inspector looked at relevant documentation, such as the club's policies and procedures, staff's training certificates and evidence of the suitability of staff working in the club.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have attended child protection training and they know their responsibility to protect children in their care. They are vigilant with regard to safety, and potential risks are identified and minimised. Security is good and children are only released into the care of known adults. Staff check the identification of all visitors and a record is maintained of their time within the club. The manager promotes the safe use of mobile phones and makes sure children, staff and parents are fully aware. The manager and provider is proactive with regard to the continual development of the club. The views of parents are sought and are used to continually enhance the service provided for children. Staff have good relationships in place with the onsite school. They attend training courses together and speak to teachers about ways in which they can support individual children. The manager and staff share practice with other clubs, to research, book and gather ideas for new activities on the internet. This helps them to provide a varied range of learning opportunities for children.

Quality of teaching, learning and assessment is good

Staff listen to children and play alongside them, helping them to enjoy playing with a wide range of resources offered. Children talk positively about their experiences in the club. Staff talk to parents daily when they collect their children. Parents say that staff take time to get to know children and their families. Children develop very good social skills and play games with each other, learning to share and take turns. They develop their problem-solving skills as they fit wooden train tracks together. Children build further on the skills they learn at school. For example, they write their name on artwork and enclose messages in envelopes for their friends. Children develop their creative skills when they use paint and recycled objects to make pictures of trees. Staff give children praise and encouragement which boosts their self-esteem. Children's awareness of different cultures and traditions is supported. Staff help them to learn about celebrations and events that take place throughout the year.

Personal development, behaviour and welfare are good

Staff gather information from parents regarding children's dietary and medical needs when they first start. They use this information to ensure these aspects of children's care are managed well. Staff help children to develop good personal hygiene routines and ensure that they wash their hands prior to eating. Children sit together for snack time and enjoy a wide range of healthy foods. Staff talk to children about what they have learnt during their school day. Children develop a real sense of belonging and are confident in their actions with their peers, staff and visitors. They say that they feel safe in the club and staff are quick to react to their medical needs. Children behave very well and know the rules and boundaries in the club. For example, they ask staff before leaving the room. Children eagerly get their coats on to play outside. They choose bats, balls, hoops and stilts to develop their balance and coordination.

Setting details

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| Unique reference number | EY321158 |
| Local authority | Lincolnshire |
| Inspection number | 1058289 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 11 |
| Total number of places | 32 |
| Number of children on roll | 86 |
| Name of registered person | Carol Bullimore and Heather Sykes Partnership |
| Registered person unique reference number | RP524821 |
| Date of previous inspection | 3 March 2015 |
| Telephone number | 07894906467 |

Panda's Kids Club was registered in 2006. The club employs three members of childcare staff. All hold appropriate qualifications at level 3. The club opens from Monday to Friday during term time. Sessions are from 7.30am to 8.50am and from 3.15pm to 6pm.

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