

# Grosvenor House Day Nursery And Pre-School

216 Melton Road, Edwalton, NOTTINGHAM, NG12 4BS



## Inspection date

3 November 2016

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
		Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The providers are committed to creating early years provision that offers exceptional opportunities for all children. They actively seek out innovative and best possible practice, both nationally and internationally, in their pursuit of excellence and use this knowledge to create a truly impressive nursery.
- The providers and manager have extremely strong systems in place to review the effectiveness of their practice. Children, parents and staff are fully involved in this process. They accurately identify the strengths of the nursery and the areas for development.
- Providers and their staff have worked exceptionally hard to develop strong partnerships with parents and the local community. They support community activities, host social events and offer many workshops, such as child development and promoting positive behaviour. This supports a shared understanding of children's learning and development, which benefits all children.
- Children of all ages take great delight in the inspirational range of activities and resources planned by staff. These are tailored to the ages and interests of the children and include 'time to talk' areas, an innovative natural world exploration room and a large role play construction site. Children are exceptionally curious and confidently follow their own ideas to play and explore.
- Staff use their expert teaching skills and knowledge to promote children's learning and development. They make precise observations of children's learning and use these to plan for their progress. Staff skilfully question children to extend their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the implementation of the planned further improvements to the outdoor areas to support the continuation of high-quality learning opportunities and evaluate the impact on outcomes for children.

### Inspection activities

- The inspector held a meeting with the providers and manager. She looked at relevant documentation, such as the setting's self-evaluation, evidence of staff suitability and children's records.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector took account of parents' views.
- The inspector completed a joint observation with the manager.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.

### Inspector

Jane Millward

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The providers and manager have an excellent knowledge of early years practice and share a vision of how they can deliver this at the highest level. There are extremely strong systems in place for monitoring staff performance and the identification of professional development. Staff receive extensive training opportunities to enrich their skills and knowledge. This provides children with consistently high standards of care and learning. Safeguarding is effective. Robust risk assessments and comprehensive safeguarding policy and procedures are implemented to help staff ensure that children are kept safe. All staff have a thorough understanding of the procedures to follow if they have concerns about a child. The manager has established effective systems to gather and analyse information about children's progress. This helps to ensure that all children are exceptionally well prepared for the move on to school. The providers are eager to enhance the very good outdoor areas to create more innovative learning opportunities for children. They recognise the need to evaluate the impact of this on outcomes for children.

### Quality of teaching, learning and assessment is outstanding

Staff place an exceptionally sharp focus on developing children's ability to become independent and lead their own learning. They plan meticulously to engage children in highly challenging activities that support their developing skills. Babies enjoy exploring clay. They add water, feel the texture and select toys to make imprints. They giggle as they move around, creating patterns and shapes with their hands and bodies. Younger children are fascinated to learn first hand about the lifecycle of chickens as they watch eggs hatch. They are thrilled to hold the newly hatched chicks. Outdoors, older children talk excitedly about the natural world. They work together to search for creatures, lifting logs and investigating the inhabitants of the bug hotel they have created. Staff are extremely skilful at supporting children's communication skills.

### Personal development, behaviour and welfare are outstanding

The key-person role is extremely effective and children form secure attachments with staff, which helps them to settle very quickly. Children's behaviour is exemplary. Staff are superb role models who promote a kind and caring environment where every child is valued. Children are extremely considerate and understand about the needs of others from an early age. Staff creatively promote children's understanding of other cultures and the differences and similarities between themselves and others. Children understand how they can follow a healthy lifestyle. They follow good hygiene routines, enjoy wholesome, nutritious food and take physical exercise. Babies learn very early how to care for themselves. They enjoy exploring brushes for teeth, hair and nails. Older children understand about germs and how they can protect themselves from these.

### Outcomes for children are outstanding

Children make excellent progress in their learning. They are highly confident, independent learners who demonstrate exceedingly high levels of curiosity, imagination and concentration. Older children are developing excellent writing skills. They count and understand numbers very well. All children are becoming confident communicators.

## Setting details

<b>Unique reference number</b>	EY484837
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1000971
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	145
<b>Number of children on roll</b>	158
<b>Name of registered person</b>	Child's Time Ltd
<b>Registered person unique reference number</b>	RP902620
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	0115 7840260

Grosvenor House Day Nursery and Pre-School was registered in 2014. The nursery is open Monday to Friday from 7am to 6.30pm. It receives funding for the provision of early education for two-, three- and four-year-old children. The nursery employs 36 childcare staff, all of whom have appropriate childcare qualifications. This includes four members of staff who hold qualifications at level 5 or above and one member of staff who holds qualified teacher status.

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