

# Cobham Montessori Nursery School

The Hall, 23 Spencer Road, Cobham, Surrey, KT11 2AF



## Inspection date

8 November 2016

Previous inspection date

15 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager/provider evaluates the progress of the nursery meticulously and is committed to raising the quality of teaching and learning. For example, she made changes to the staffing structure and ensures staff are highly skilled and well-qualified. This means they have improved the quality of the provision to an even higher level.
- Staff monitor children's progress and achievements extremely closely, and quickly identify any children who may need extra support. They work closely with other professionals and use highly successful methods to close achievement gaps. For example, staff encourage children to reflect on their learning and consider how successful an activity has been. Children make excellent developmental progress.
- Staff are exceptionally skilled in supporting children's problem-solving skills. For example, they are astutely aware of when to stand back to encourage children to solve problems and teach highly effective strategies for children to access support.
- Staff prioritise children's independence and provide outstanding opportunities for children to acquire an excellent range of practical life skills. For example, very young children learn routines quickly and know precisely what they need, where to find it and how to set up a range of challenging tasks without support.
- The key-person system is exceptional and ensures all children have a dedicated key person throughout their time at the nursery. Children are happy, secure and flourish.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- consider how the excellent activities can be adapted to enhance children's high-quality learning experiences even further.

### Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

### Inspector

Anne Clift

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager provides excellent support for staff's professional development to benefit children. For example, she identifies precise aspects of their practice to further develop through a range of training opportunities. Safeguarding is effective. Children's safety is a high priority. The manager ensures staff's ongoing suitability. Staff have an excellent understanding of child protection and are confident about the action to take if they have any concerns about a child's welfare. Partnerships with parents are exceptionally effective and they are thoroughly involved in their children's learning. For example, the manager provides workshops to help parents support their child's learning at home.

### Quality of teaching, learning and assessment is outstanding

Staff have an excellent understanding of how children learn and are extremely responsive to their needs and interests. On occasion, staff overlook opportunities to enhance the enriching learning experiences even further. Staff support children's communication and language development highly successfully. For example, they use a range of techniques expertly to encourage children to join in with games and share their ideas. Staff plan an exciting range of activities that challenge children's physical development. For example, children relished the challenge of clearing up leaves using rakes and extendable grabbers, and focused intently as they applied polish and used brushes to clean shoes.

### Personal development, behaviour and welfare are outstanding

Children have extensive opportunities to explore and lead their own play in the highly engaging indoor and outdoor learning environments. Staff are extremely skilled in helping children to develop a sense of responsibility. For example, older children demonstrate excellent teamwork as they set up for lunch. They move tables and chairs, put out utensils and later help friends to wash up and clear away. Staff provide exemplary support to help children understand their feelings and acquire excellent social skills. For example, staff helped children explore a range of situations exceptionally well, to identify acceptable and unacceptable ways to play with friends. Staff are highly successful in engaging children and families in healthy eating. For example, they run nutrition workshops for parents and set innovative challenges such as a 'yellow food day'.

### Outcomes for children are outstanding

Older children are extremely well prepared for their move to school. They develop very good early reading and writing skills. For example, they practised saying the sounds they could hear in words as they chatted with friends at lunchtime. Children persevere and concentrate very well, as they challenge themselves and test their ideas. For instance, they worked out how to assemble and operate a personal CD player, and delighted in their success as they matched the correct keys to open locks.

## Setting details

<b>Unique reference number</b>	EY461173
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1063455
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	40
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Cobham Montessori School Limited
<b>Registered person unique reference number</b>	RP532487
<b>Date of previous inspection</b>	15 November 2013
<b>Telephone number</b>	01932 863397

Cobham Montessori School registered in 2013. The setting operates from Cobham, Surrey. It opens on Monday to Thursday from 9am to 3.15pm and on Friday from 9am to 1.15pm, during school terms. The provider employs seven staff; of whom, six hold appropriate early years qualifications including one with early years professional status, one with qualified teacher status, three at level 4 and one at level 3. The setting receives funding to provide free early education for children aged two, three and four years. The setting follows the Montessori approach to education.

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