

Dragonflies After School Club



Ivy Lane School, Ivy lane, Chippenham, Wiltshire, SN15 1HE

Inspection date 8 November 2016
Previous inspection date 20 May 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Leaders and staff have close partnership working with the linked school. For example, they share information on children's achievements so they can offer complementary activities.
- Leaders and staff develop strong partnerships with parents. Parents say that staff are supportive and help new children settle well into the club, including visits before children start.
- Leaders and staff work together as a team to reflect on the provision. Parents and children are included in self-evaluation. This supports the team to develop priorities for future improvement.
- Children are confident communicators. Staff help children to listen to each other, take turns in discussions, and share their ideas and exciting news and events from their school day and home.

It is not yet outstanding because:

- Staff miss opportunities to take advantage of daily routines to extend children's independence skills further.
- Sometimes, staff make decisions or perform tasks for the younger children without giving them the opportunity to make their own choices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of everyday routines to extend children's independence skills further
- offer younger children more opportunities to make their own choices and decisions.

Inspection activities

- The inspector observed children's interactions with staff and other children, and viewed the play areas and resources.
- The inspector held discussions with the leadership team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including staff suitability checks, self-evaluation and the club's policies and procedures.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector conducted a joint observation of staff practice with the manager.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders and staff have a good understanding of how to support children's welfare effectively. Staff understand the correct procedures to follow in the event of a concern about a child, including how to respond in the event of an accident. They know their responsibility to prevent children from being drawn into situations which may harm them. Staff supervise children's play effectively to help keep them safe. Recruitment and induction procedures are rigorous and help to ensure the ongoing suitability of staff. Leaders have developed effective systems to support staff. For example, they have regular meetings, observe staff practice, and provide training to update their professional skills. Leaders have made improvements since the last inspection. For example, children now have a greater choice of activities outdoors. A recent move into the school hall has provided further improvement as it offers more play space for children and increases the places available to meet demand.

Quality of teaching, learning and assessment is good

Staff provide a friendly environment where children can relax or be physically active after their day at school. Staff acknowledge that some children prefer to play outdoors, and they offer a continuous outdoor playtime that includes interesting and challenging activities. For example, children take part in den building, treasure hunts, and express their creativity during outdoor play activities. Staff provide good support to help children develop good physical skills and coordination. For example, children play football and other outdoor games with staff. Staff provide enjoyable challenges inside too. For example, children engage for extended periods of time making dens indoors, using their problem-solving skills to discover the best way to hold materials together and keep their dens stable. Children are motivated and remain fully engaged in activities of their choosing.

Personal development, behaviour and welfare are good

Staff support children effectively to settle well on arrival at the club. The same member of staff collects children from school so they immediately see a familiar face. Staff provide an area for children to relax and enjoy a good range of books, including many that provide positive images of diversity and encourage equality. Children play amicably together. They behave well and treat each other with kindness and respect. For example, older children fully include the younger ones in their play and conversations. Children develop healthy practices as part of their routines. For example, they know how they must wash their hands before they eat. Staff provide opportunities for children to learn about a healthy diet through the nutritious snacks provided.

Setting details

Unique reference number	EY455293
Local authority	Wiltshire
Inspection number	1063129
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	50
Number of children on roll	84
Name of registered person	MC and SH Cawley Limited
Registered person unique reference number	RP901386
Date of previous inspection	20 May 2013
Telephone number	01249 652004

Dragonflies After School Club registered in 2012. It is run by New Road Nursery, which operates nearby. The club operates from a hall within the grounds of Ivy Lane School in the centre of Chippenham, Wiltshire. The club provides out of school care and is open each weekday during term times from 3pm until 6pm. During school holidays, it operates from 8am until 6pm. The club employs five staff, all of whom hold relevant qualifications. The manager holds a level 5 qualification and staff members hold qualifications at level 3.

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