

Fernhurst Court Children's Nursery



Fernhurst Court Childrens Nursery, Jack Walker Way, BLACKBURN, BB2 4JJ

Inspection date	3 November 2016
Previous inspection date	8 October 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders and managers are highly committed to the improvement of the setting. They have instigated robust changes to support staff to be the very best they can be. An exceptionally sharp focus on staff development, through targeted supervision, has a positive impact on the high-quality teaching taking place.
- Staff know the children extremely well. Through highly accurate observation, assessment and secure tracking of children's progress, they are able to meet their individual needs and interests. Children are making consistently high rates of progress across all areas of learning and development.
- Partnerships with parents and external agencies are very secure. This effectively contributes to the clear identification of children's future learning needs. Additionally, children's development is expertly supported by the robust partnership and secure relationship with staff. This helps support and complement the learning taking place elsewhere.
- Children's emotional well-being and safety are central to all the staff do. Behaviour is expertly managed and children respond positively, their behaviour is exemplary.
- Children are highly confident and engaged individuals. They enjoy their learning in this vibrant, interesting and challenging setting. Learning is expertly promoted both indoors and outdoors.
- Children are highly motivated, confident and very active learners, who are exceptionally well prepared for their next stage of learning and move to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review and reflect on the progress made, and the practice, to maintain the already high standards of the provision.

Inspection activities

- The inspector undertook a tour of the premises.
- The inspector observed activities and the quality of teaching in all of the playrooms and outdoors.
- The inspector sampled children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector conducted a joint observation with the nursery manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children and the provider's self-evaluation and improvement plans.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

Inspector

Janet Singleton

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff are highly secure and very confident in the action they must take to safeguard children. Training has been undertaken and includes issues, such as indicators that children are at risk of being exposed to extreme behaviours and views. The recruitment and vetting of staff are much improved. The systems are highly robust and include checking a person's continued suitability. The manager focuses strongly on monitoring the impact of training on outcomes for children. All staff are qualified and this has a significant impact on raising outcomes for children. Gaps in the provision or children's learning are quickly identified and meticulously planned for. All areas of play, both inside and outside, are rigorously checked for hazards to minimise risks to children. The managers are fully aware of the need to continually reflect and monitor the changes made to ensure that the high standards are maintained.

Quality of teaching, learning and assessment is outstanding

Staff enthuse and engage children in their play. They use their highly effective teaching to plan for children's continued outstanding learning. Fantastic activities are planned to enrich children's development. For example, children are thrilled and engaged in a superb outdoor sensory activity. They delight in smelling, feeling and chatting animatedly about how things taste, feel and smell. Older children enjoy the exploration of the messy material, as they find out about volume and capacity while filling cones with ice cream. Younger children are highly excited as they delight in making malleable dough. This supports their understanding of sequencing and helps develop their physical skills. Older children use their expressive language to talk avidly about their experiences. Babies enjoy exploring their surroundings and are superbly supported by staff who help them to make the best of the superb resources. Staff sensitively extend children's thinking by asking questions skilfully.

Personal development, behaviour and welfare are outstanding

Staff provide many superb opportunities for children to experience the fresh air and the wonderful outdoor area. Their physical well-being is expertly promoted as they take part in good quality activities, for example, climbing, running and peddling wheeled toys. Additionally, they learn to manage appropriate risks. Children are secure, settled and form strong emotional attachments with their key persons. Children's unique backgrounds and abilities are celebrated. Staff provide children with a range of healthy meals and teach children about healthy practice. Children are very well supported by skilled and caring staff who help to build their esteem and confidence. Independence is superbly promoted.

Outcomes for children are outstanding

Children are making substantial and sustained progress across all areas of their learning and development. They are active, confident children who acquire those key skills in readiness for their next stage of learning and move to school. They demonstrate the characteristics of effective learning. They consistently respect each other and sensitively consider each other as they play.

Setting details

Unique reference number	EY367136
Local authority	Blackburn
Inspection number	1059781
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	80
Number of children on roll	90
Name of registered person	Les Enfants (Ivy St) Limited
Registered person unique reference number	RP902755
Date of previous inspection	8 October 2012
Telephone number	01254 693444

Fernhurst Court Children's Nursery was registered in 2004. The nursery employs 17 members of childcare staff. Of these, all hold appropriate early years qualifications. There is one member of staff with early years professional status and the managers hold appropriate early years qualifications to level 6. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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