

# Childminder Report

<b>Inspection date</b>	10 October 2016
Previous inspection date	13 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder makes good use of her assessments to identify children's next steps accurately and to monitor their progress. She pinpoints any gaps in children's learning effectively and seeks appropriate support promptly. All children make good progress from their starting points.
- Following her last inspection, the childminder supports children's understanding of behavioural expectations effectively. For example, children listen well to the childminder's clear explanations and begin to understand how to share and take turns.
- Self-evaluation accurately identifies areas for improvement and the impact these have on children's outcomes. For example, after identifying a gap in the educational programme, the childminder has introduced vegetable beds to help children understand growth and healthy eating.
- The childminder effectively supports children's emotional well-being. For example, children borrow books to share with parents at home to support changes that affect their lives.

### It is not yet outstanding because:

- Occasionally, the childminder does not organise routines as well as possible, to ensure children do not have to wait too long before starting their next activity.
- The childminder misses opportunities to help children explore creatively and imaginatively.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop the organisation of daily routines to encourage children's independence and engagement in activities
- support children further to express themselves creatively.

### Inspection activities

- The inspector observed the childminder's interactions with children as they played in the home and outside.
- The inspector considered the written views of parents and those spoken to on the day of inspection.
- The inspector completed a joint observation with the childminder and discussed children's learning.
- The inspector sampled documentation, including the childminder's self-evaluation, her policies and procedures, and children's assessments.
- The inspector spoke with the childminder about her understanding of the early years foundation stage requirements.

### Inspector

Rachael Williams

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder protects children well on outings and helps them to understand how to keep themselves safe, for example, waiting at the hedge and keeping to footpaths. The childminder has a good understanding of her responsibilities to report any concerns about a child to appropriate safeguarding agencies. Good partnerships with parents and professionals help maintain a consistent approach to children's care, learning and development. The childminder improves her knowledge and skills effectively. For example, she networks with other childminders, attends annual conferences and seeks support from early years advisers. This has helped her to support children how to behave and to manage their feelings.

### Quality of teaching, learning and assessment is good

The childminder plans a wealth of stimulating activities that successfully supports children's interests and next steps. She adapts activities well to ensure that all children are included and supported in their learning. Children show concern for living things. For example, they notice there is a fly trapped in the conservatory and the childminder helps children think of how they can set it free. The childminder helps children develop their ideas effectively when they take activities in a new direction and ensures that resources are available to support their investigations, for example, using soapy water to wash the toy vehicles used in the paint.

### Personal development, behaviour and welfare are good

The childminder provides children with an abundant range of age-appropriate toys and resources. Following effective evaluation of the play space, these are well labelled and stored at a low level so that children can make choices about their play. Children have high self-esteem and form strong bonds with the nurturing childminder. The childminder encourages children well and praises their achievements, for example, when they squeeze the paint into the tray on their own. The childminder encourages healthy lifestyles. For example, children have a wealth of opportunities to be outside and active. They thoroughly enjoy playing on the ride-on toys and improve their skills as they negotiate space.

### Outcomes for children are good

Children gain the skills they need for their future learning and their eventual move to school. They concentrate hard on completing tasks. For example, they persevere to use a straw to remove the centre of the strawberry before eating and show good precision and coordination. Children communicate well and are keen to explore their ideas, for example, to use their senses to investigate making marks in the paint.

## Setting details

<b>Unique reference number</b>	EY458281
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1063298
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	16
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	13 November 2013
<b>Telephone number</b>	

The childminder registered in 2013 and lives in Bishops Lydeard, Somerset. She works with her daughter who is also a registered childminder. The childminding service operates from 7.30am until 6pm each weekday. The childminder is registered to provide overnight care.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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