

# Happy Days Kids Club

Chennestone County Middle School, Manor Lane, Sunbury-On-Thames, Middlesex,  
TW16 5ED



<b>Inspection date</b>	4 November 2016
Previous inspection date	24 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager and staff have worked hard to address the actions and recommendations raised at the last inspection. For example, they have strengthened fire safety and food hygiene arrangements.
- Staff create a positive and stimulating environment. Children engage well in the broad range of activities and play very nicely together.
- Partnerships with parents and the host school are effective. Staff encourage a regular flow of information and share daily information with parents about their children's experiences to support continuity in their care.
- Children behave well. Staff act as positive role models and give plenty of praise to children, building their self-esteem and confidence. Children are well mannered, kind and considerate.
- Warm and caring relationships exist between staff and children. Children in the early years range have a key person who cares for them. Children demonstrate they are emotionally secure and confidently explore the environment.

### It is not yet outstanding because:

- At times, staff do not fully support children in developing relationships with others and encourage interactions.
- Staff do not consistently make the most of opportunities to strengthen further children's understanding of the benefits of adopting healthy lifestyles.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of opportunities that arise to support the younger children in developing relationships with others
- develop more opportunities for children to learn about the importance of healthy lifestyles.

### Inspection activities

- The inspector spoke to the manager and staff at appropriate times throughout the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed children's indoor play.
- The inspector carried out a joint observation with the manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, and a range of policies and procedures.

### Inspector

Becky Phillips

## Inspection findings

### Effectiveness of the leadership and management is good

Managers are committed to providing good quality care and a safe environment for children. Safeguarding is effective. All staff have attended safeguarding training and have a good understanding of the procedure to follow should they have a concern about a child's well-being. They are vigilant and know when to take swift action to reduce any potential hazards to ensure children's safety. Staff are encouraged to develop and build on their skills, for example, they have regular supervisions and attend ongoing training to help improve the quality of their practice. The managers and staff regularly evaluate aspects of the club and provide a variety of effective opportunities for children and parents to give their feedback. For example, parents complete questionnaires and there are well-thought-out and effective systems to enable children to let staff know if they liked an activity or not.

### Quality of teaching, learning and assessment is good

Staff know the children well and obtain key information from parents before children start to help them meet individual needs and interests. Staff use this knowledge effectively and involve children in planning to provide a wide range of activities, which motivate children and complement their learning at school. For example, children develop their coordination as they use hammers and drills to make holes in polystyrene. Children express their creativity well, such as when making firework pictures or manipulating foam to make their own designs. Children have many opportunities to join in team games. They have plenty of physical exercise and make good use of the space provided. For example, children enjoy ball games; they develop a good understanding of the rules and work well as a team.

### Personal development, behaviour and welfare are good

Children thoroughly enjoy their time at the club. They arrive happy and settle immediately. Staff are good role models and support children to gain a positive attitude to differences in society and support equality. Children make good use of opportunities to express their views, and staff listen closely, valuing what they have to say. For example, children comment on their favourite activities and give feedback and ideas on what they like doing at the club. Children develop good hygiene practices. For example, they explain the importance of washing hands before having a snack. Staff provide clear guidance about playing safely. For example, when playing with tools, children understand how to use them safely and not walk around with them.

## Setting details

<b>Unique reference number</b>	EY366840
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1054719
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	50
<b>Number of children on roll</b>	69
<b>Name of registered person</b>	Happy Days Kids Clubs Partnership
<b>Registered person unique reference number</b>	RP527565
<b>Date of previous inspection</b>	24 April 2015
<b>Telephone number</b>	0782 4782722

Happy Days Kids Club registered in March 2008. It operates from Chennestone County Middle School, which is located in Sunbury-on-Thames. The club operates Monday to Friday, from 3pm to 6pm, during term time. There are seven members of staff who work with the children, including the two owners/managers. Of these, four staff hold qualifications at level 3 and two are qualified at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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