

Childminder Report

Inspection date	1 November 2016
Previous inspection date	12 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder actively seeks out experiences that link to children's interests and fascinations. This contributes to the good progress they make in their learning.
- The childminder supports children's interest in books. They enjoy visiting the local library and they learn that a wide range of information can be gained from books.
- Children are emotionally secure in the childminder's care. Relationships between the childminder and the children are very good.
- Parents praise the care their children receive. They receive regular information about their children's care and learning, and say their children are happy and make good progress.
- The childminder is committed to providing a high-quality setting for children and keeps her knowledge updated. For example, she meets with other childminders to share new ideas and attends a range of training courses.

It is not yet outstanding because:

- The childminder does not routinely encourage parents to share as much information as possible about what their children learn and achieve at home.
- The childminder does not consistently support children to use and see words in their home language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore more ways of encouraging parents to share information about children's achievements and learning at home
- increase opportunities to help children see and hear their home language.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of household members.
- The inspector took account of the views of parents which were provided, both verbally and in writing.

Inspector

Julie Preston

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder keeps up to date with the Local Safeguarding Children Board procedures and has a thorough understanding of how to report a concern about a child. She is keen to improve her practice through self-evaluation. The childminder has ongoing plans to improve specific areas of her setting and seeks feedback from parents. For example, she is looking into using an electronic platform for recording and monitoring children's learning and development. The childminder shares information with parents daily about children's learning and care needs. She also shares information with other early years settings and schools that children attend. This supports collaborative working processes and continuity in children's learning.

Quality of teaching, learning and assessment is good

The childminder gets to know children well. She uses her knowledge about children's interests and stages of development to effectively plan for their next steps in learning. This helps children to make good progress from their starting points. The childminder provides resources that reflect children's interests. For example, she ensures that favourite toys, such as dinosaurs, are readily available. The childminder promotes different areas of learning while children take part in their favourite activities. They learn that print and pictures in books provide them with information and they count with increasing confidence. The childminder is highly skilled in developing young children's speech and language. For example, she uses discussion and questioning to enhance children's learning even further.

Personal development, behaviour and welfare are good

The childminder provides a relaxed home environment where children are nurtured and valued as individuals. She gives children praise and encouragement during their play, which boosts their self-esteem and confidence. The childminder teaches children about healthy lifestyles. For example, she provides healthy snacks and meals and gives children regular opportunities for fresh air and exercise. Children behave well. The childminder sets clear boundaries and helps older children to keep themselves safe. She talks to them about the dangers of talking to strangers and how to walk safely in the street.

Outcomes for children are good

Children make good progress in their learning from their starting points and are active learners. They explore the environment and make independent choices in their play. For example, young children choose to be creative and make spiders. The childminder introduces young children to the key skills they will need for future learning. For example, she encourages them to develop early writing skills and phonic knowledge. As a result, children are well prepared for the eventual move on to school.

Setting details

Unique reference number	EY463445
Local authority	Sandwell
Inspection number	1066937
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	12 December 2013
Telephone number	

The childminder was registered in 2013 and lives in Oldbury, West Midlands. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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