

Childminder Report



Inspection date

2 November 2016

Previous inspection date

29 January 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children make excellent progress relative to their starting points. The childminder very effectively makes learning activities extremely interesting and exciting, and children are highly engaged and motivated. She works extremely well with other providers to ensure consistency when planning children's learning activities.
- The childminder's extremely rigorous self-evaluation leads to very well-focused action plans to achieve high quality outcomes for children. She uses her observations of children very effectively to help her prioritise improvements. For example, she has provided children with more cosy, quiet spaces indoors and outdoors, responding very well to children's preference to read books together.
- Children who are learning English as an additional language receive excellent support and make extremely good progress. The childminder works very closely with parents and makes excellent use of professional support and resources to help children quickly develop fluency in English and their home languages.
- Children are extremely confident and have very high self-esteem. The childminder is an excellent role model who helps children to learn exceptionally well how to express their feelings. Children's behaviour is excellent. They show a very strong understanding of 'being fair' as they share and take turns. They show through their confidence that they feel extremely secure emotionally.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop activities to extend children's knowledge and understanding of how to assess risks for themselves even further.

Inspection activities

- The inspector observed the childminder and children engaged in learning activities indoors and outdoors.
- The inspector talked to the childminder about how she monitors children's progress and plans for future learning.
- The inspector read feedback from parents and talked to children.
- The inspector sampled required documentation, including safeguarding procedures, and discussed with the childminder how she implements these to protect children from harm.

Inspector

Julie Neal

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has worked exceptionally well since her last inspection to improve her knowledge and skills. Her excellent monitoring of her practice very clearly identifies where changes will have the biggest impact on children's progress. For example, her speech and language training has led to significant improvements to children's communication. The childminder focuses sharply on engaging children in discussion rather than questioning, leading to children expressing themselves extremely confidently. Safeguarding is effective. The childminder is extremely clear about safeguarding procedures and how to keep children safe and protect them from harm.

Quality of teaching, learning and assessment is outstanding

The childminder's assessments of children are extremely precise and accurate. She uses her excellent observations to plan very well for their ongoing learning. The childminder provides children with an extremely good range of activities, which she uses to extend and challenge children very well. For example, her excellent communication with children helped them to use their very good knowledge of size, quantity and shape as they rolled out and cut play dough. The childminder very skilfully extended their learning further, teaching children about halves and quarters. The childminder's excellent storytelling keeps children avidly interested. She encourages them to talk about the characters and pictures. For example, they had an animated and in-depth discussion exploring feelings and emotions.

Personal development, behaviour and welfare are outstanding

Children learn extremely well about the importance of exercise and keeping healthy. For example, they thoroughly enjoyed dancing to a range of music, vigorously twirling ribbons as they learnt to coordinate and control their movements further. The childminder uses local walks extremely well to develop children's knowledge of their community. Children's safety awareness is very good, and they confidently carry out their own risk assessments as they play. For example, they decided to ride their bikes in single file where space was limited 'so we do not have an accident', and they talked to their dolls about keeping safe as they climbed the slide. Sometimes, the childminder misses opportunities to extend children's safety knowledge further in role play.

Outcomes for children are outstanding

Children gain excellent skills in preparation for the next stage in their learning, including going to school. They are highly independent, managing their own needs very well. For example, very young children concentrate hard on tasks, such as putting shoes on the right feet, until they succeed. Children learn extremely well about letters and sounds, supporting their developing literacy, and their knowledge of number is excellent.

Setting details

Unique reference number	EY451726
Local authority	Somerset
Inspection number	1062918
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	5
Number of children on roll	8
Name of registered person	
Date of previous inspection	29 January 2013
Telephone number	

The childminder registered in 2012 and lives in Highbridge, Somerset. She provides childcare from Monday to Friday, 7.30am to 5.30pm, all year round. The childminder receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

